

Elaine Alvey
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EDUCATION

- 2021 Doctor of Philosophy, Educational Theory & Practice,
University of Georgia, Dissertation: *Teaching and Learning about Climate Change: Ambivalence and Aspiration*
- 2014 Master in Teaching, Elementary Education
Washington State University, Thesis: *The Forgotten Homeplace: Place-Based Learning in a Climate of Standardized Curriculum*
- 2012 Bachelor of Arts, Political Science, Sustainable Agriculture
University of Kentucky

POSITIONS HELD

- 2023-Current Assistant Professor of Education & Coordinator of Secondary Education,
University of Alaska Southeast
- 2021-2023 Assistant Professor of Education & Director of Teacher Education,
Alaska Pacific University
- 2018-2020 Graduate Teaching Assistant, Middle Grades Education & Social Studies
Education, University of Georgia
- 2018-2020 Graduate Research Assistant, Social Studies Education, University of
Georgia, Spencer Project: Conceptualizing Emotion in Political
Discussions in Secondary Classrooms
- 2018 Graduate Research Assistant, Critical Studies in Education, University of
Georgia, National Science Foundation Grant Writing Team: Developing
an Ecological-Civic Reasoning Curricular Framework for Middle and
High Schools
- 2017-2019 Secondary Curriculum Fellow, World History Digital Education
Foundation
- 2017-2018 Program Administrator, Environmental Educators Association of Georgia
- 2017 Curriculum Development Consultant, National Park Service
- 2017 Teacher, DeKalb County School District, Atlanta, GA

2016 Teacher, Kenai Peninsula School District, AK

2015-2016 504 Coordinator, Moscow School District, Moscow Middle School, ID

2014-2016 Middle School Teacher, Moscow School District, ID
 Science and Social Studies instruction. Served on staff leadership team.
 School coordinator of outdoor education programming.
 Mentor teacher University of Idaho field experiences:
 EDCI 211: Introduction to Curriculum and Instruction in
 Secondary Education (3 hrs)
 EDCI 401: Internship Seminar (1 hr)
 EDSP 300: Educating for Exceptionalities (2 hrs)
 PEP 598: Internship in Health Education (Graduate-6 hrs)

2012-2013 Educational Interventionist, Lower Elwha Klallam Tribe, Port Angeles
 School District, WA

2012 Secondary Curriculum Development Consultant, University of Kentucky
 Appalachian Center

2010-2012 Office of Sustainability Programming Assistant, University of Kentucky

COURSES TAUGHT

Please note that an asterisk (*) indicates that I designed the course, and double asterisk (**)
 indicates that I was a teaching assistant in the course.

*ED S607: Teaching Methods in Humanities	eLearning	Fall 2023
*ED 68600: Internship in Student Teaching (Supervision and Seminar)	Hybrid	Fall 2021, n=5 Spring 2022, n=3 Fall 2022, n=6
*ED 611: Literacy Methods	eLearning	Fall 2021, n=7
*ED 61700: Middle Grades Instruction, Assessment, & Curriculum	Hybrid & eLearning sections	Spring 2022, n=6 Summer 2022, n=2
*ED 60500: Education Foundations and Classroom Management	Hybrid	Fall 2022, n=9
*EDMG 5700/7700e: Sustainability Education in Secondary Education (Spring 2020)	eLearning	Spring 2020, n=30

*ESOC 5010/7010e: Teaching Geography in Middle Grades	eLearning	Fall 2019, n=28
EDMG 5020L: Educating Young Adolescents	In-person	Spring 2019, n=17
EDMG 5460: Secondary Student Teaching Practicum (Supervision and Seminar)	In-person	Spring 2018, n= 6 Spring 2019, n= 5
EDMG 5035L: Middle Grades Curriculum Lab	In-person Supervision	Fall 2018, n= 4
**EDMG 7090e: Curriculum and Instruction in the Middle Grades	eLearning	Spring 2018, n=31
**EDMG 5020: Educating Young Adolescents	In-person	Spring 2019, n=26

PUBLICATIONS

Please note an asterisk (*) indicates that the publication was invited.

Peer Reviewed Journals

Tate, M. & Alvey, E. (2022). Dirty Air, Land, and Water: Exploring Place-Based Environmental Injustice using GIS Data. *Oregon Journal of Social Studies*. 10(2) 64-72.

Garrett, J. & Alvey, E. (2021). Exploring the emotional situation of political discussions through microanalysis. *Theory & Research in Social Education*. 11(3), 18-45.
<https://doi.org/10.1080/00933104.2020.1808550>

Alvey, E. (2020). Deferral, agency, and hope: Pre-service social studies teachers sense making regarding the pedagogical demands of engaging climate crisis. *Journal of Social Studies Education Research*. 11(3), 18-45.
<https://doaj.org/article/66263a281fab474cb2360e1b94db028b>

Sharma, A. & Alvey, E. (2020). The undercurrents of neoliberal ethics in science curricula: A critical appraisal. *Ethics in Education*. <https://doi.org/10.1080/17449642.2020.1860316>

Alvey, E. (2020). Honoring homeplace: The lived experience of place and social studies education. *Social Studies Education Review*. 9(1). 24-40.

Book Chapters

Alvey, E. (In Press). The Revisionaries: Learning to Teach among Special Interest Forces. In Noraian, M., *Learning to Teach: Edited volume on using film clips in Teacher Education*.

Alvey, E. (2022). Dead ahead: ecological justice and trauma in the Exxon Valdez disaster. In Yoder, P. and Johnson, A., *Hollywood or History? Edited volume on using film to acknowledge trauma in social studies*. ISBN 978-1-6480-2935-6

*Alvey, E. (2022). I will fight no more forever: Teaching the connections between forced removal and environmental justice. In Kaka, S., *Hollywood or History? An inquiry-based strategy for using films to teach about inequity and inequality throughout history*. ISBN 978-1-64802-7911-8

Alvey, E. (2022). The Flint water crisis and issues of socioeconomic inequity. In Kaka, S., *Hollywood or History? An inquiry-based strategy for using films to teach about inequity and inequality throughout history*. ISBN 978-1-64802-7911-8

Alvey, E. & Swan, K. (2019). What can maps teach us about the world?. In Swan, K., Lee, J., Grant, SG. *Forgotten no more: Teaching Korea through inquiry*. NCSS Publications. ISBN 978-0-87986-115-5

Alvey, E. & Swan, K. (2019). Whose voices are heard in history?. In Swan, K., Lee, J., Grant, SG. *Forgotten no more: teaching Korea through inquiry*. NCSS Publications. ISBN 978-0-87986-115-5

Alvey, E. & Swan, K. (2019). What is the best way to remember history?. In Swan, K., Lee, J., Grant, SG. *Forgotten no more: teaching Korea through inquiry*. NCSS Publications. ISBN 978-0-87986-115-5

Alvey, E. & Swan, K. (2019). What if you are the historian?. In Swan, K., Lee, J., Grant, SG. *Forgotten no more: teaching Korea through inquiry*. NCSS Publications. ISBN 978-0-87986-115-5

Other Publications

*Alvey, E. (In Press). The Case for Place-Based Civics Education. *Arctic and International Relations Series*. University of Washington Jackson School of International Relations.

Alvey, E., Bell, E. Bennett, M., Buschman, V., Campbell, E., Fabbi, F., Hawes, M., Kessler, B., Koutnik, M., Lane, J., Meyer, A, Pasch, T., Puentes, C., Specia, A., Stevenson, K., Wilson, G., & Young, J. (2022) *Co-Designing Circumpolar Civic Education: Workshop 2 Report*. <https://jsis.washington.edu/canada/programs-2/civic-education-for-the-circumpolar-north-2021-23/>

Alvey, E., Bennett, M., Buschman, V., Campbell, E., Fabbi, F., Hawes, M., Kessler, B., Koutnik, M., Lane, J., Meyer, A., Naess, P., Nestingen, A., Nicol, H., Pasch, T., Puentes, C., Specia, A., Stevenson, K., Wilson, G., & Young, J. (2022) *Co-Designing Circumpolar Civic Education: Workshop 1 Report*. <https://jsis.washington.edu/canada/programs-2/civic-education-for-the-circumpolar-north-2021-23/>

Alvey, E. (2022). What do *Traditional Ecological Knowledges* tell us about climate change? *Culturally Sustaining Pedagogy Inquiry Series*. C3Techers. <https://c3teachers.org/>

Alvey, E. (2021). Exploring neoliberal privatization in schools. *Neoliberalism: A guide for educators*. University of Georgia. <http://neolib.uga.edu/privatization.php>

Alvey, E. (2020). What is school like around the world? A focused inquiry for k-2 students. *World History Digital Education Foundation Curricular Materials Bank*. <https://www.worldhistoryde.org/lesson-plans/>

CURRENT RESEARCH PROJECTS

Invited Research Team Member (2022-23), Navigating the New Arctic: Co-Designing Civic Education for the Circumpolar North (NSF Award #2127156).

Exploring Changing Teaching Practices Resulting from Climate Crisis in Alaska's Schools. Data collection beginning in spring of 2022 and ongoing (IRB #2022-03-003).

CONFERENCE PRESENTATIONS

Alvey, E. (2023). *Shifting Geographies: Teaching Amid Climate Crisis*. Paper to be presented to the College and University Faculty Assembly of the National Council for the Social Studies.

Alvey, E. (2023). *The Ice is Too Thin: Exploring Changing Practices of Teaching in the Climate Crisis Altered North*. Presented to the American Education Research Association.

Alvey, E. (2023). *Lessons from the North: Exploring the Offerings of a Co-Constructed Circumpolar Civics Education Framework*. Presented to the American Education Research Association.

Alvey, E., Rubinstein, S. & Amos, B. (2022). *Indigenizing Teacher Education: A Case Study in Developing Coursework to Support Alaska Native Language Teachers*. Presented to the International Conference on Education & Justice.

Journell, W., Alvey, E., Busey, C., Dowie-Chin, T., Garrett, J., Sabzalian, L., Shear, S., Wargo, J. (2022). *The Research that Leads to Classroom Practice: 50 Years of Theory & Research in Social Education*. Presented to the National Council for the Social Studies Annual Conference.

Alvey, E. & Alvey, J. (2021). *Frozen in the Face of Crisis: Responding to Frozen Students Drawing Lessons across Divergent Fields of Education*. Paper presented to the International Conference on Education & Justice.

Alvey, E. (2021). *Imagination and Responding to Environmental Injustice*. Paper presented to the College and University Faculty Assembly of the National Council of Social Studies.

- Alvey, E. (2021). *The Limits of Hope: Theorizing Pedagogies of Hope in the Face of Environmental Catastrophe*. Paper presented to the American Educational Research Association.
- Alvey, E. (2021). *Lesson Design for the End of the World: Exploring Curricular Tension in Teaching Climate Crisis*. Paper presented to the American Educational Research Association.
- Alvey, E. (2020). *Thinking Little: The Pedagogical Implications of Teacher's Conceptualizations of Possible Climate Crisis Action*. Paper presented to the International Conference on Education and Social Justice.
- Segall, A., Crocco, M., Ho, L., Mayo, J.B, Castro, T., Schmitt, A., Honold, A., Gallaway, A., **Alvey, E.** (2020). *Preparing future social studies scholars and educators: An interactive symposium on mentoring doctoral students*. Symposium presented to the conference of the College and University Faculty Assembly of the National Council for the Social Studies.
- Dinkleman, T., McAnulty, J., **Alvey, E.**, Haynes, A., Grace, C., Tate, M. (2020). *Becoming teacher educators: Collectively navigating the troubled terrain*. Symposium presented to the conference of the College and University Faculty Assembly of the National Council for the Social Studies.
- Alvey, E. (2020). *Somewhere in between: Teachers making sense of climate change*. Paper presented to the conference of the College and University Faculty Assembly of the National Council for the Social Studies.
- Alvey, E. (2020). *No ancient crime: Tensions of immediacy and abstraction in lesson design regarding environmental issues*. Paper presented to the Graduate Forum of the College and University Faculty Assembly of the National Council for the Social Studies.
- Alvey, E. (2020). *Metal straws & marching: Pre-service social studies teachers' conceptualizations of action, activism, and agency around climate crisis*. Presented to the conference of the American Education Research Association. San Francisco, CA. Conference canceled.
- Alvey, E. (2020). *Making sense of climate crisis: The hope and grief of pre-service teachers*. Presented to the conference of the American Education Research Association. San Francisco, CA. Conference canceled.
- Alvey, E. (2019). *Pre-service social studies teachers making sense of climate change*. Presented at the College and University Faculty Assembly of the National Council of the Social Studies. Austin, TX.

- Alvey, E. (2019). *Now what? Teaching climate change toward agency, action & activism*. Presented at the National Council for the Social Studies. Austin, TX.
- Garrett, J. & **Alvey, E.** (2019). *Exploring the emotional situation of political discussions through microanalysis*. Presented at the College and University Faculty Assembly of the National Council for the Social Studies. Austin, TX.
- Kutner, M., Garrett, J., **Alvey, E.**, J. McAnulty, J. (2019). *Humor in the affective communities of classrooms*. Paper presented at the conference of the American Educational Studies Association. Baltimore, MD.
- Wheeler, A., **Alvey, E.**, Chandler, C. (2019). *Place-based education, feminist theory, and new possibilities: Reconceptualizing place-based education as feminist pedagogy*. Paper presented at the conference of the American Educational Studies Association. Baltimore, MD.
- Sharma, A., & **Alvey, E.** (2019). *The cruel optimism of neoliberal ethics in science curricula*. Paper presented at the international conference of the Society for Social Studies of Science. New Orleans, LA.
- Alvey, E., Chandler, C., Haynes Wheeler, A. (2019). *Critical place-based education: Theorizing feminism and place*. Paper presented at the International Gender and Education Association Conference. Portsmouth, England.
- Chandler, C., Wheeler, A., **Alvey, E.** (2019). *Regarding place as a means of justice: Feminism and place-based education*. Paper presented at the International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
- Alvey, E. (2019). *Dangerous knowledge: Public pedagogies of ecological harm*. Paper presented at the International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
- Sharma, A., Buxton, C., Schmeichel, M., **Alvey, E.** (2019). *Re-conceptualizing science curriculum for a wicked world*. Paper presented at the American Association for the Advancement of Curriculum Studies. Toronto, Ontario.
- Alvey, E. (2019). *Critical issues of environmental justice in curriculum*. Paper presented at American Educational Research Association Conference. Toronto, Ontario.
- Garrett, J., Kruner, M., **Alvey, E.**, McAnulty, J. (2019). *Emotional spikes in discussions of current political issues*. Paper presented at American Educational Research Association Conference. Toronto, Ontario.
- Murphy, A., **Alvey, E.**, Ranschaert, R., (2019). *Unpacking the preparation of equity-focused teacher educators in a doctoral seminar*. Paper presented at Association of Teacher Educators National Conference. Atlanta, GA.

Swan, K., Alvey, E., Clouse, T., Al-Hayni, M. (2018). *The Korean War legacy project: A toolkit for teachers*. Paper presented at National Council for Social Studies Education. Chicago, IL.

Alvey, E. (2018). *Environmental justice and social studies education: A critical discourse analysis of extractive industry curricular materials*. Paper presented at National Council for Social Studies: CUFA graduate forum. Chicago, IL.

Garrett, J. Krutner, M., McAnulty, J, Alvey, E. (2018). *Manifest and latent emotional content in classroom discussions of political issues*. Paper presented at American Education Studies Association Conference. Greenville, SC.

Garrett, J., Alvey, E., McAnulty, J. (2018). *Alternatives to classroom controversy: Thinking psychoanalytically about classroom discussions*. Paper presented at American Education Studies Association Conference. Greenville, SC.

Alvey, E. (2018). *Citizen science toward environmental justice: A transdisciplinary water quality project for middle grades*. Presented at Innovation in Teaching Conference. Athens, GA.

Alvey, E. (2014). *Geo-biographies as pedagogy: Recognizing the role place plays in our stories*. Paper presented at Globalization, Diversity, and Education Conference. Spokane, WA.

Alvey, E. (2014). *Best practices in critical place-based education*. Paper presented at Northwest Teacher Educators Association Conference. Pullman, WA.

INVITED PRESENTATIONS & GUEST LECTURES

Cross Institution Presentations

Amos, B. & Alvey, E. (2022). *Exploring Paraprofessional Teacher Education Pathways for Rural Alaska Educators*. Invited presentation to the Yupiit School District Professional Development Inservice. Anchorage, AK.

Alvey, E. (2015). *Environmental Justice and the Athabasca Tar Sands: Solidarity with the Indigenous Communities of Northern Alberta*. Invited lecture to the Nez Perce Tribal Environmental Summit. Lapwai, ID.

Alvey, E. (2013). *Bringdown the Mountains: Environmental Justice and Mountaintop Removal in Appalachia*. Invited lecture to the University of Idaho Environmental Law Society. Moscow, ID.

Home Institution Presentations

Alvey, E. (2022). Guest lecture on *Learning Objectives in Secondary Outdoor Education*. OEE 611, Curriculum Design for Experiential Educators. Alaska Pacific University, Anchorage, AK.

Alvey, E. (2022). Lecture on *Climate Crisis and Teacher Education*. Delivered to the Alaska Pacific University Faculty Assembly Colloquium. Alaska Pacific University, Anchorage, AK.

Alvey, E. (2022). Lecture on *Teacher Education CAEP Program Accreditation*. Delivered to the Alaska Pacific University Faculty Assembly Colloquium. Alaska Pacific University, Anchorage, AK.

Alvey, E. (2021). Guest lecture on *Standards Based Environmental Education*. OEE 611, Curriculum Design for Experiential Educators. Alaska Pacific University, Anchorage, AK.

Alvey, E. (2019). Guest lecture on *Teaching Critical Media Literacy in Social Studies Education*. ESOC 3450: Social Science Curriculum in Secondary Schools, University of Georgia, Athens, GA.

Alvey, E. (2019). Guest lecture on *Pedagogies of Climate Change in Social Studies*. ESOC 3450: Social Science Curriculum in Secondary Schools, University of Georgia, Athens, GA.

GRANTS

Received

Alvey, E. (2022). *Indigenizing Geographic Literacy for the Circumpolar North: Development of A Teacher Education Course for Northern Educators*. National Council for the Social Studies Grant for the Enhancement of Geographic Literacy. \$2,500.

Alvey, E. & O'Loughlin, S. (2022). *Creating Pathways for Alaska Native and Rural Alaska Students to Explore Careers in Education*. Excel Partnership Grant. Funded \$37,645.

Alvey, E. (2022). *Indigenizing Classroom Libraries for Alaska Teachers*. Rose Garden Fund. Funded \$1,000.

Alvey, E. & Rubinstein, S. (2021). *Indigenizing Teacher Education*. Alaska Native Education, Sub-Award Grant in Partnership with the Yupiit School District. Funded \$35,000.

Alvey, E. (2011). *Development and Implementation of Sustainability and Environmental Justice Undergraduate Internship Program at University of Kentucky*. University of Kentucky, Sustainability Council. Funded \$25,000.

AWARDS AND HONORS

2023	Alaska Pacific University Presidents Forum Award, \$700
2022	National Council for the Social Studies Award for Geographic Literacy in Honor of James F. Marran

2022	Invited Research Team Member, Co-Constructing Civics for the Circumpolar North, University of Washington, Travel Grant, \$8,000
2021	Culturally Sustaining Curriculum Fellow, Summit Learning, \$3,000
2020	Summer Dissertation Completion Award, University of Georgia Graduate School, \$3,500
2019	Clinical Practice Fellow, Association of Teacher Educators
2019	Career Outcomes Faculty Teaching Award, University of Georgia Career Services
2019	World History Digital Education Foundation, Teacher Travel Fellowship, South Korea
2014, 16	National Endowment for the Humanities Teaching Fellow, \$1,500

SERVICE

University Service

2023-Present	CAEP Standard 1 Lead, Initial Licensure, University of Alaska Southeast
2023-Present	PhD Advisor, University of Alaska Fairbanks
2023-Present	Graduate Thesis Advisor, Alaska Pacific University (n=2)
2022-2023	Alaska Pacific University
2022	NASA STEM Education Fellowship Faculty Mentor (n=1)
2022-2023	Campus Sustainability Committee, Alaska Pacific University
2021-2023	Institutional Title 2 Coordinator, Alaska Pacific University
2022, 23	Search Committee Chair, Education Faculty, Alaska Pacific University
2021-2023	CAEP Accreditation Coordinator, Alaska Pacific University
2021	Graduate Student Thesis Committee, Alaska Pacific University (n=1)
2021-2023	Graduate Education Committee Member, Alaska Pacific University
2021-2023	Graduate Student Advisor, Alaska Pacific University (n=32 students)
2022-2023	Undergraduate Student Advisor, Alaska Pacific University (n=2 students)
2021-2023	Outdoor Studies Dept. Committee Member, Alaska Pacific University
2020	Matriculating Doctoral Student Mentor, Department of Educational Theory and Practice, University of Georgia
2018-2020	Middle Grades Program Committee Member, University of Georgia

Alaska Focused Service

2022	Alaska Task Force on Teacher Recruitment and Retention: Alternative Certification Working Group
2021	University of Alaska Southeast, Elementary Faculty Search Committee. External Committee Member.
2022	Tenure and Promotion External Reviewer, University of Alaska Southeast, Elementary Education.

Service to the Field

2023-26	National Council for the Social Studies Notable Social Studies Trade Books Review Committee
2023	Executive Steering Committee Alaska Council for the Social Studies

Journal Reviewer

2023	Journal of Scholarly Engagement
2020-2022	Social Studies Education Review
2020-Present	Journal of Social Studies Education Research
2018	The Kentucky Social Studies Advocate
2019-2020	Theory & Research in Social Education
2018-2022	Social Studies Research and Practice

Conference Paper Reviewer

2023	American Education Research Association, Division K, Teacher Education
2023	American Educational Studies Association
2022, 23	American Education Research Association, Decolonial, Postcolonial, and Anti-Colonial Studies in Education SIG
2022, 23	American Education Research Association, Rural Education SIG
2022	American Education Research Association, Social Context of Education, Division G
2020, 21, 22, 23	National Council for the Social Studies, College and University Faculty Assembly
2020, 21, 22, 23	American Education Research Association, Social Studies Research SIG
2019, 20, 22, 23	American Education Research Association, Environmental Education SIG
2019	American Education Research Association, Critical Issues in Curriculum
2019, 20, 21, 22, 23	National Council for the Social Studies Conference
2018, 19, 20	National Council of the Social Studies, College and University Faculty Association, Graduate Forum

Conference Session Chair

2021	American Education Research Association. <i>Ethics, Politics and Agency in Environmental Education</i> . Digital Conference.
2021	American Education Research Association. <i>Justice-Oriented Teaching and Transformative Curriculum in Education</i> . Digital Conference.
2020	National Council for the Social Studies, College and University Assembly. <i>Conducting Discussions in Polarized Classrooms</i> . Digital Conference.
2020	American Education Research Association. <i>Policy, Reform and Civic Development</i> . San Francisco, 2020. Conference Canceled.
2020	American Education Research Association. <i>Environmental Education Across the Disciplines</i> . San Francisco, 2020. Conference Canceled.

Book Reviewer

2020 *Teaching Inquiry with Primary Sources*, National Council for Social Studies and Library of Congress

Book Chapter Reviewer

2023 *Hollywood or History? Edited volume on using film to explore the teaching profession in teacher education*. Peer Reviewed Volume Edited by Piotrowski, S. and Noraian, M.

2021 *Hollywood or History? Edited volume on using film to acknowledge trauma in social studies*. Peer Reviewed Volume Edited by Yoder, P. and Johnson, A.

2020 *Hollywood or History? An inquiry-based strategy for using films to teach about inequity and inequality throughout history*, Peer Reviewed Volume Edited by Kaka, S.