

Interstate Passport®

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Today's Topics

- Why Interstate Passport®
- Transfer in the U.S. Today
- What is Interstate Passport and How Does it Work
- Who's Involved Now
- Becoming a Network Member
- Resources



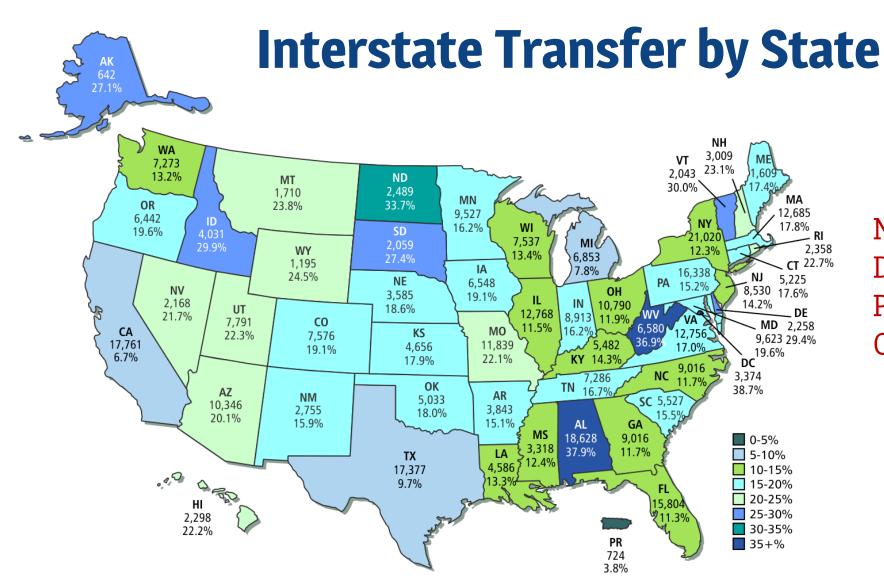


Transfer in the U.S.

- 3.6 million students entered college for the first time in fall 2008,
- 37.2 % of them (1.3 million students) transferred to a different institution at least once within six years.
- Counting multiple moves, the 2008 students made 2.4 million transitions from one institution to another by 2014.

Source: Shapiro, D., Dundar, A., Wakhungu, P.K, Yuan, X., & Harrell, A. (2015, July). Transfer and Mobility: *A National View of Student Movement in Postsecondary Institutions, Fall 2008 Cohort (Signature Report No. 9).* Herndon, VA: National Student Clearinghouse Research Center.





Number & Percentage of Degree Completers with Prior Enrollments in One Other State or Territory

These are the successful ones—what about all the others?

Source: Snapshot Report: Interstate Mobility. (2015). Herndon, VA: National Student Clearinghouse Research Center.



Transfer in the U.S.

Including both **in-state** and **out-of-state** community college transfer students:

- 14 percent lose more than 90 percent of their credits.
- About 28 percent lose between 10 percent and 90 percent of their credits.
- 58 percent are able to bring all or almost all of their credits with them.

Source: Monaghan, David and Paul Attewell (2014). The Community College Route to the Bachelor's Degree, published online by Educational Evaluation and Policy Analysis.



Student Success

"One important mechanism [against persistence] is the widespread loss of credits [in] transfer... the greater the loss, the lower the chances of completing a BA."

Source: Monaghan, David and Paul Attewell (2014). The Community College Route to the Bachelor's Degree, published online by Educational Evaluation and Policy Analysis.



Why Interstate Passport

"... there are significant barriers to transfer—the most pressing being the loss of credits that community college students experience when they transition to four-year institutions."

Improving the transfer process and ensuring that students can transfer credits efficiently has the potential to substantially raise college attainment.

Jenkins, D., & Fink, J. (2015). What We Know About Transfer. New York, NY: Columbia University, Teachers College, Community College Research Center.

What Is Interstate Passport®

A national program facilitating block transfer of lower-division general education attainment based on student learning outcomes, rather than on specific courses and credits.



Guiding Principles

Student Focused

Faculty Driven

Institutional Autonomy

Quality Assurance



How Was Interstate Passport® Developed

- A team of faculty members for each of nine areas of learning
- From two- and four-year institutions in seven WICHE states (CA, HI, ND, OR, SD, UT, WY)
- 5 years in the making

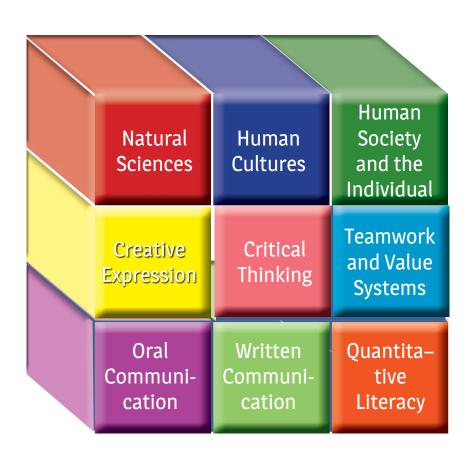


What Is Interstate Passport's Framework

- Based on 63 Passport Learning Outcomes across nine areas of learning
- Each supported by multiple examples of some of the ways faculty members teach and assess learning at the lower division
- With built-in quality assurance based on academic progress data.



How Does Interstate Passport® Work



Nine Knowledge and Skill Areas

Knowledge of Concepts

Crosscutting Skills

Foundational Skills



The Institution's Role

- Determines that its own learning outcomes are congruent with and cover same range of learning as the Passport Learning Outcomes (PLOs)
- Identifies the courses and lists of choices (Block) by which students can achieve the PLOs

What's in a Block

Typically....

30-38 Semester Credits45-58 Quarter Credits

Passport Blocks—Excerpts

Knowledge and Skill Areas	University of South Dakota	University of Arkansas Community College at Batesville		
Written	Students must take two of the following courses: ENGL 101 Composition I ENGL 201 Composition II ENGL 283 Introduction to Creative Writing	Students must earn a C or better in each of the following courses: ENGL 1103 Composition I ENGL 1203 Composition II		
Oral Communication	Students must take one of the following courses: • SPCM 101 Fundamentals of Speech • SPCM 215 Public Speaking • SPCM 222 Argumentation	Students must earn a C or better in each of the following courses: • SPC 1003 Oral Communication		
Human Cultures	ENGL 210 Introduction to Literature	Students must earn a C or better in TWO of the following courses: • ENG 2113 World Literature II • ENG 2213 World Literature III • GEO 2003 Introduction to Cultural Geography • HIS 1013 World Civilization II • HIS 1023 World Civilization III • HIS 2003 United States History II • HIS 2013 United States History III • SOC 2003 Principles of Sociology • SOC 2013 Social Problems • SPA 1003 Spanish III • SPA 1013 Spanish III		



Passport Recorded on Transcript

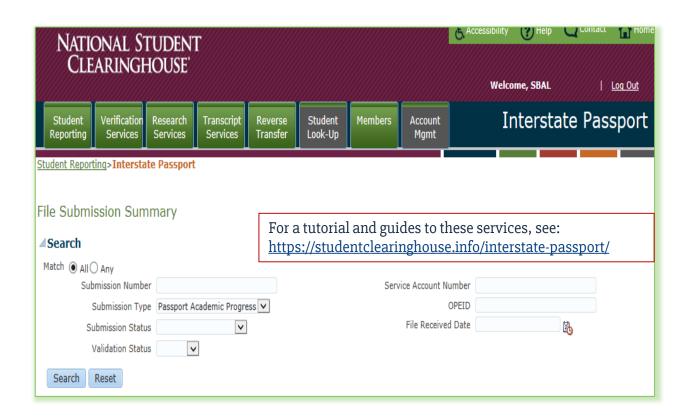
Passport recorded on student transcript, indicating that Lower Division General Education requirements in nine areas have been achieved.

16/FA	CHEM	1030	General Chemistry II	B	I	4.0	4.0	4.0	12.0	
	CO/M	2010	Public Speaking	A	I	3.0	3.0	3.0	12.0	
	ECON	1200	Economics, Law, and Governme	A	I	3.0	3.0	3.0	12.0	
	MATH	2200	Calculus I		I	4.0	4.0	4.0	16.0	
	MICR	2240	Medical Microbiology	C	I	4.0	4.0	4.0	8.0	
			TERM			18.0	18.0	18.0	60.0	3.333
			CUM			54.0	51.0	54.0	172.0	3.373
	Inters	state P	assport Cmplt - 12/16/16							

Tracking Academic Performance

Process designed by Registrars and Institutional Researchers

- 1. Institutions Report Data to National Student Clearinghouse
 - Passport Completions
 - Passport Verify
 - Academic Progress Tracking
- 2. NSC Sends Annual Reports for Quality Assurance
 - Sending Institution
 - Passport Review Board





Quality Assurance

of C in every
Passport course

Tracking student
progress after
transferring:
National Student
Clearinghouse
(NSC)

Passport Review
Board
monitoring

Evaluation Research Study of Interstate Passport impact: Education & **Employment** Research Center, Rutgers University

Mapping critical assignments to PLOs: CO, MT, NM with Peter Ewell at **NCHEMS**

Passport Earners

38,490

Academic Years 2016-17, 2017-18, 2018-2019

(Official Count)

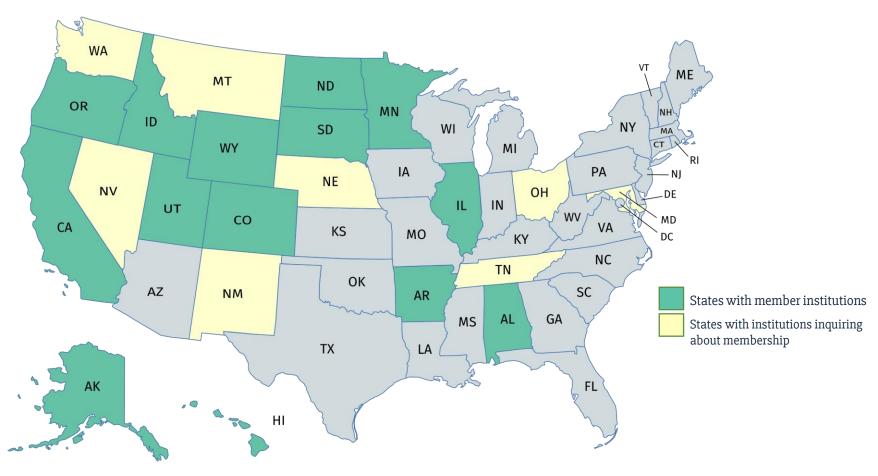
Early Adopters

32

Institutions

In 14

States







Military and Veterans

Air University & Community College of the Air Force

- **248,000 students**
- Prohibited from teaching GE by federal policy
- Competency-based degree programs



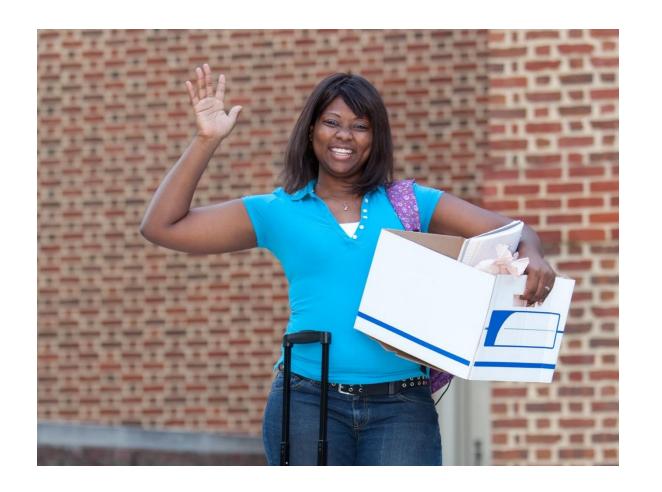


Guided Pathways and Interstate Passport

1	META MAJORS	Business	Education	Health & Wellness	Communication, Media	Physical Sciences & Engineering	Social Sciences	
		B.A. Degrees: Accounting Business Administration Economics Finance Hotel, Restaurant & Tourism Management Marketing	B.A. Degrees: Early Childhood Education ✓ Elementary Education Special Education	B.S. Degrees: Athletic Training Family & Child Science	Communication, Media Studies, & Creative Arts B.A. Degrees: Art Dance English Journalism/Mass Communications Music Theater	B.S. Degrees: Aerospace Engineering Civil Engineering Electrical Engineering Mechanical Engineering Geography Geology Mathematics Physics	B.A. Degrees: Anthropology Criminal Justice Economics Geography History Philosophy Political Science Psychology Sociology Women's Studies	
	pathways	Barbara	Edward	Hannah		Pamela	Sarah	
	Oral Communication	SPCM 2150: Public Speaking	SPCM: 1010 Fundamentals of Speech	SPCM 2150: Public Speaking OR	SPCM 2150: Public Speaking OR	SPCM 2150: Public Speaking OR	SPCM: 1010 Fundamentals of Speech OR	
				CMST 2110 - Interpersonal Communication	SPCM 2220: Argumentation	SPCM 2220: Argumentation	CMST 2110 – Interpersonal Communication	
	Written	ENGL 1110: Introduction to Writing	ENGL 1110: Introduction to Writing	ENGL 1110: Introduction to Writing	ENGL 1110: Introduction to Writing	ENGL 1110: Introduction to Writing	ENGL 1110: Introduction to Writing	
	Communication	AND ENGL 2010: Intermediate Writing	AND ENGL 2010: Intermediate Writing	ENGL 2010: Intermediate Writing	AND ENGL 2010: Intermediate Writing	ENGL 2010: Intermediate Writing	ENGL 2010: Intermediate Writing	
RT son:	Quantitative Literacy	STAT 2300: Business Statistics	MATH 1050: College Algebra	STAT 1045: Introduction to Statistics with Elements of Algebra	STAT 1045: Introduction to Statistics with Elements of Algebra	MATH 1210: Calculus I	STAT 1045: Introduction to Statistics with Elements of Algebra	
SSPO II Educati	Creative Expression	ART 1010 - Exploring Art	THEA 1013 - Understanding Theatre	DANC 1010 - Dance in Culture	PEP 2900: Presence, Awareness & LAEP 1030 - Introduction to Lands: Community building skills via Artistic Collaborative Practices LAEP 1030 - Introduction to Lands: Architecture		PEP 2900: Presence, Awareness & Community building skills via Artistic Collaborative Practices	
P P	Human Cultures	HIST 1110 - Foundations of Western Civilization: Modern	HIST 1510 - The Modern World	ENGL 2630 - Survey of American Culture	HIST 2210 - Introduction to Folklore	NR 1010 - Humans and the Changing Global Environment	American Literature and Philosophy ANTH 1020 - Biological Anthropology AND GEO 1380: Where Science and Society Meet	
VTERSTATE ower-Division G Nine Knowled	Natural Sciences	ENVS 1350 - Introduction to Environmental Science AND CNS 1030 - Introduction to Computer Science	WILD 2200 - Ecology of Our Changing World AND PHYS 1200 - Physics by Hands-on Exploration	NDFS 1020: Science and Application of Human Nutrition AND GEO 1380: Where Science and Society Meet	BIOL 1010 - Biology and the Citizen <u>AND</u> GEO 1380: Where Science and Society Meet	PHYS 2210/2215 - Physics for Scientists and Engineers I + Lab AND WATS 1200: Biodiversity and Sustainability		
= 3	Human Society & the Individual	ECN 2010 – Introduction to Microeconomics	FCHD 1500: Human Development Across the Lifespan	JCOMM 2010: Media Smarts-Making Sense of the Information Age	JCOMM 1500: Introduction to Mass Communication	PSY 1010 - General Psychology	POLS 2200: Comparative Politics	
	Critical Thinking	ECN 1500 – Introduction to Economic Institutions, History, and Principles	IEU 2470 - Cross-Cultural Perspectives	PHIL 1120 - Social Ethics	JCOMM 2010: Media Smarts-Making Sense of the Information Age	CHEM 2010/2015: Principles of Chemistry I + Lab	PHIL 1120 - Social Ethics	
	Teamwork & Value Systems	(SPCM 2150 – Public Speaking)	(PHYS 1200 - Physics by Hands-on Exploration)	(CMST 2110 - Interpersonal Communication)	(PEP 2900: Presence, Awareness & Community building skills via Artistic Collaborative Practices)	PHYS 2220/2225: Physics for Scientists and Engineers II + Lab	(PEP 2900: Presence, Awareness & Community building skills via Artistic Collaborative Practices)	
Beyond Passport	Additional coursework to complete lower-division MAJOR requirements typically is taken across Years 1 <u>and</u> 2 in each pathway							

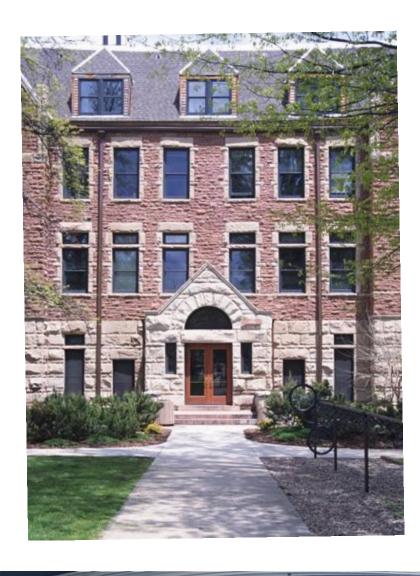
Interstate Passport® Goal: Student Success

- Save students' time and money
- Increase persistence & degree completion – & finish on-time
- Avoid unnecessary repetition of learning already achieved
- Know in advance of transfer that General Education requirements will be met.





Benefits to Institutions



- Simplified transfer process
- Curricular flexibility
- Faculty ownership
- Academic progress reports for continuous improvement
- Increased retention and graduation rates
- Recruitment strategy



Interstate Passport Network





























ADAMS STATE UNIVERSITY

Great Stories Begin Here

















Western Oregon

















https://interstatepassport.wiche.edu



Resources

- Interstate Passport Handbook http://interstatepassport.wiche.edu/resources/informationfor/liaison/interstate-passport-handbook
- Other Handbooks for faculty, registrars, advisers & marketing staff
- Webinars http://interstatepassport.wiche.edu/webinars
- Consultants Academic; Registrar/IR; Joining the Network
- Website <u>interstatepassport.wiche.edu</u>



Interstate Passport® Video

https://www.youtube.com/watch?v=OljWi1J6dIY



Thank You!



