

Alison K. Staudinger

CV

EDUCATION	Institution	Degree	Major
2021-2023	University of Denver	MA	Professional Writing
2006-2013	University of Maryland-College Park	PhD,	Government & Politics
2006-2008	University of Maryland-College Park	MA	Government & Politics
2001-2005	Seattle University	BA	English Literature, Political Science, Medieval Studies

EMPLOYMENT HISTORY

2021-Present	Director of Faculty Development & Career Advancement, Adjunct Professor, University of Denver
2018-2021	Associate Professor & Department Chair, Department of Democracy and Justice Studies, Political Science, Women’s Gender, and Sexuality Studies University of Wisconsin-Green Bay
2019	Instructor, Inaugural Civic Semester Program, Tufts University, Somerville, MA August 1-18th,
2012-2018	Assistant Professor, Department of Democracy and Justice Studies, Political Science, Women’s Gender, and Sexuality Studies University of Wisconsin-Green Bay
2010-2012	Instructor, Women’s & Gender Studies, Honors Program, Political Science Loyola University Chicago
2006-2010	Graduate Teaching Assistant, Instructor, Political Science, University of Maryland-College Park & Baltimore County.

COURSES TAUGHT INCLUDE

American Political Thought
Community Politics
Constitutional Law (I & II)
Exploring Global Citizenship
First Year Seminar: Life’s Work]
First Year Seminar: The Work of Storytelling
First Year Seminar: We Need to Talk: Public Deliberation for Civic Renewal
First Year Workshop: 21st Century Citizen
Gender and the Law
Gender and Global Justice
Honors Program Seminar: The United States Experience

Introduction to American Government
Introduction to Democracy and Justice Studies
Introduction to Global Politics
Introduction to Women’s and Gender Studies
Law and Society
Feminist Theory
Political Theory
Queer Theory, Politics & Law
Seminar: Equality
Seminar: The Politics of Work and Love
Seminar: The End?

PEDAGOGICAL EXPERTISE & TECHNIQUES EMPLOYED

Simulations, deliberative democracy; oral histories and archival research; Podcasting and storytelling; co-created classrooms; ungrading/specifications based grading; open educational resources; Transparency in Learning and Teaching (TILT) assignment design;

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culturally responsive pedagogy, critical theory and practice, contemplative and embodied pedagogies, and focus on reflection and metacognition.

AWARDS, FELLOWSHIPS AND HONORS

NATIONAL/UNIVERSITY OF WISCONSIN SYSTEM

DU-MERISTEM: Mobilizing Equity to Raise Inclusivity in STEM, University of Denver (CO-PI), NSF ADVANCE grant), (\$1 million)	January 2022
Delphi Award, Pullias Center for support of Non Tenure Track Faculty, University of Denver Faculty Affairs & Governance	October 2021
Department of Education, Child Care Access Means Parents in School (CCAMPIS) Grant, PI, (\$3 million)	October 2020
Campus Compact Grant for Americorp VISTA/Civic Engagement; grant awarded for 2020-2021 Vista position at UWGB.	2019
American Association of Colleges and Universities, "Civic Learning in the Major by Design" Grant, PI	2018-2019
Campus Leadership Team/Co-PI, "Taking Student Success to Scale," National Association of System Heads & Lumina Foundation	2018-present
Research Fellowship, Center for 21 st Century Studies at the University of Wisconsin- Milwaukee (Milwaukee, WI): "Totalitarianism in Mid-Century Political Thought"	2017-2018
Enduring Questions Grant, \$24,000, National Endowment for the Humanities, "What is good work?"	2015-2016
Short Term Research Grant, Hagley Center for the History of Business (Wilmington, DE): "WONPR Archives Research"	Winter 2015
National Endowment for the Humanities Summer Institute, Georgia College and State University, (Milledgeville, GA): "Rediscovering Flannery O'Connor"	Summer 2014
German Academic Exchange Service (DAAD), Intensive Language Grant	Spring 2014
University of Wisconsin System Teaching Fellow, University of Wisconsin System- Office of Professional Development (OPID)	Fall 2013
Lesson Study Grant, UW System OPID: Integrative Learning	2013-2014
UNIVERSITY OF DENVER	
Office of Internationalization Travel Grant, "Building Relationship Rich approaches to Institutional Change and International Collaboration" "	Spring 2023
4D Experience Faculty Learning Community	Spring 2022
UNIVERSITY OF WISCONSIN-GREEN BAY	
Grant-in-Aid-of-Research, Research Council, "Archival Apocalypse"	Spring 2020
Teaching Enhancement Grant, Instructional Development Council: "Pedagogy for Prison Education"	Spring 2020

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Teaching Enhancement Grant, Instructional Development Council: "SoTL as Storytelling"	Fall 2018
Dialogue Fellow & Co-Director, University of Wisconsin-Green Bay (UWGB)	2017-2018
Contemplative Pedagogy Fellow, UWGB	2017-2018
Grant-in-Aid-of-Research, Research Council, "Gender & Pity in O'Connor & Arendt"	Spring 2017
Teaching Enhancement Grant, Instructional Development Council: "The 21st Century Classroom: Creating an Engaging Environment for All Students"	Fall 2017
Grant-in-Aid-of-Research, Research Council, "Prohibition & Repeal Archival Research"	Spring 2016
Faculty Lavender Leadership Award for support of LGBTQIA+, Pride Center & students	Spring 2016
Teaching Enhancement Grant, Instructional Development Council: "Teaching Democratic Theory "	Spring 2016
Grant-in-Aid-of-Research, Research Council, "Are Corporate Persons Gendered?"	Fall 2015
Teaching Enhancement Grant, Instructional Development Council: "International Society for the Scholarship of Teaching and Learning Conference"	Spring 2014
Teaching Enhancement Grant, Instructional Development Council: "To the mind what exercise is to the body? Teaching and Measuring Deep Reading"	Fall 2014
Teaching Enhancement Grant, Instructional Development Council: "Teaching and Measuring Global Citizenship"	Spring 2014
General Education Curriculum Development Grant, College of Liberal Arts and Sciences: "Designing a Political Science Capstone"	2013-2014
Teaching Scholar, Center for the Advancement of Teaching and Learning: "Deep Reading in the Disciplines"	2013-2014
Teaching Enhancement Grant, Instructional Development Council: "Teaching Political Theory and Theories"	2013-2014

SCHOLARSHIP & RESEARCH

JOURNAL ARTICLES

Staudinger, Alison Kathryn. 2017. "Reading Deeply for Disciplinary Awareness and Political Judgment." *Teaching & Learning Inquiry* 5 (1): 1-16.

Alison Staudinger, et al. 2013. "Civic Studies: Fundamental Questions, Interdisciplinary Methods." *The Good Society* 22 (2): 122-136.

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EDITED VOLUME

Levintova, Ekaterina and Alison Staudinger, eds. 2018 *Gender in the Political Science Classroom*. Bloomington, ID: Indiana University Press.

BOOK CHAPTERS

“The Fascist Business in Flannery O’Connor” in *New Directions in Flannery O’Connor Studies*, edited by Jordan Cofer and Alison Arant. Chapter 5, Jackson, MS: University Press of Mississippi, 2020.

“Problem-Focused Learning in a First Year Learning Community” with Denise Bartell and David Voelker, in *Redesigning Liberal Education: Innovative Design for a Twenty-First-Century Undergraduate Education*. eds. William Moner, Phillip Motley, Rebecca Pope-Ruark. United States: Johns Hopkins University Press, 2020.

“Trump and Judicial Populism” in *W(h)ither Democracy: Is it at Risk? What is its Future?,”* edited by Charles White, Information Age Publishing, 2018

OTHER

(contributor) Lessons From Three Institutional Winners of the Delphi Award Supporting Nontenure-Track Faculty on Campus, Change: The Magazine of Higher Learning, 2023, 55:2, 28-32, DOI: [10.1080/00091383.2023.2182071](https://doi.org/10.1080/00091383.2023.2182071)

“Navigating the First Year in Community” *Diversity and Democracy*, AAC&U, January 2018,

“Teaching Democratic Theory” in 2016 APSA Teaching and Learning Conference and Track Summaries” *PS: Political Science and Politics* (2016) with Thomas Ellington and Khristina Haddad

“Public Law as a Source of Democratic Principles and Public Administration” *Global Encyclopedia of Public Administration, Public Policy, and Governance*. Internet: Springer, 2016

“History of Public Law,” *Global Encyclopedia of Public Administration, Public Policy, and Governance*. Internet: Springer, 2016

"Teaching Political Theory and Theories," in "2013 APSA Teaching and Learning Conference and Track Summaries." Ed. Kimberly A. Mealy. *PS: Political Science and Politics* 46 (3) (with Kathleen Cole, Stacey Hunter Hecht, Benli M. Shechter and Michelle Schwartz.

MANUSCRIPTS IN PREPARATION/CURRENT WORK

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“Towards a Transdisciplinary, Inclusive, Research Agenda in the Scholarship of Teaching and Learning” to be published in *Teaching and Learning Inquiry*, ISSOTL International Collaborative Writing Group ICWG, which met in Utrecht, Netherlands in November 2023,

Faculty Development in the Age of (Climate) Disaster I argue for the centrality of crisis in work to support faculty growth and articulate the implications for how we design professional development opportunities, build communities, conduct research including the scholarship of teaching and learning (SoTL), and create conditions in which faculty and student success is possible. Drawing on arguments from eco-feminists and indigenous scholars, I argue for the importance, and difficulty, of creating contingent yet meaningful communities on campus.

Nativity and Grace: Hannah Arendt and Flannery O’Connor on the Possibility of Community at the End of the World I analyze mid-century political theory and literature, drawing on archival sources to place both authors (and the tensions between theory and literature) in Cold-War context; I argue that reading them together shows how the construction of Totalitarianism frames the political debates that emerge from this period and relies on a theological notion of personhood and offers little help in facing contemporary apocalypses like climate change.

INVITED TALKS & WORKSHOPS

St. Cloud State University, St. Cloud, Minnesota, Keynote Speaker, Provost Summit	April 12, 2023
St. Cloud State University, St. Cloud, Minnesota, Co-Director with David Voelker, “SoTL Scholars” program	Sept. 2021-June 2022
University of Wisconsin System, virtual, WTFS Summer Institute, “Engaging with and Contributing to the SoTL Community,”	June 10, 2021
Texas Christian University, Fort Worth, TX, “Diversity, Equity, and Inclusion in Political Science”	Feb 28, 2020
University of Wisconsin System Faculty College, Richland Center, WI “Getting into the Scholarship of Teaching and Learning” workshop	May 31, 2019
University of Wisconsin System Faculty College, Richland Center, WI “Modes of narrative inquiry” workshop	Jun. 1, 2018
Port Washington Adult Community Center, (Port Washington, WI): “Sharing Work Oral Histories”	Nov. 15 th , 2017
Wisconsin Teaching Fellows and Scholars Summer Institute (Madison, WI): “Taking your project beyond your classroom and campus,”	June 14 th , 2017
Sister Bay Historical Society, (Sister Bay, WI): “Women’s Work Under Prohibition	May 11 th , 2017
Waunakee Public Library, (Waunakee, WI): “What is Good Work?”	Sept. 17 th , 2016

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University of Wisconsin-Oshkosh (Oshkosh, WI): "How to Read the
Second Amendment" Sept.17th, 2013
CONFERENCE ACTIVITIES

CONFERENCES & PANELS ORGANIZED

Panel: "Unnatural Rights?," Western Political Science Association, February 2017
Vancouver, BC

Panel: "The Politics of Discontent," Frontiers of Democracy, Boston, July 2016
MA

Panel: "Reading Race and Political Violence: Flannery O'Connor" May 2015
American Literature Association, Boston, MA

Conference: Frontiers of Democracy, "Mini Conference on Civic July 2013
Studies," Boston, MA

Qualitative Methods Conference, University of Maryland College June 2009
Park, MD

PAPERS PRESENTED & WORKSHOPS OFFERED

"Teaching with the Trouble: A Reflective Dialogue on Affective April 20, 2023
Learning" University of Wisconsin System Office of
Professional & Instructional Development Spring
Conference, Madison, WI

Re-Imagining MidCareer: Designing for Today's Faculty" Nov. 18, 2022
Professional & Organizational Development (POD) Conference,
Seattle, WA

"Lessons from the Delphi Award Winners," AAC&U Conference, Jan.10, 2022
Washington, DC

"Getting into the Scholarship of Teaching and Learning" workshop, Feb. 2020
American Political Science Teaching and Learning Conference,
Albuquerque, NM

"Increasing Bandwidth with Feminist Pedagogy and Threshold Jan 2020
Concepts" UWGB Instructional Development Institute

"The End of the (Cold War) World" Center for 21st Century Studies, Sept.2019
University of Wisconsin-Milwaukee, Milwaukee, WI,

"Sotl and Narrative Inquiry," International Society for the Scholarship Oct. 2019
of Teaching and Learning, Bergen, Norway

"Contemplative Pedagogy" Instructional Development Institute Jan 2019

"SoTL as Storytelling," OPID Spring Conference, Madison WI, April 2019

"Women's and Gender Studies as Threshold Concepts," Wisconsin April 2019
Women's Studies Consortium,

Roundtable: Reconsidering Flannery O'Connor, Society for the Study Feb 15. 2018
of Southern Literature, Austin, TX,

"Can we face the "truth of facts?" concepts of facticity in Hannah Mar. 30 2018
Arendt, Western Political Science Association, San Francisco,
CA,

April 12, 2018

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- “Mindfulness in the College Classroom,” OPID Spring Conference,
Madison WI, May 2017
- “Navigating the First Year in Community: The GPS Program at the
University of Wisconsin-Green Bay” Bringing Theory to
Practice: Intersectionality and Student Well Being, Chicago, IL
- “Gender Forward Teaching and Learning,” 4W Summit/40th
Wisconsin Women’s and Gender Studies Conference March 2017
- “Rights and the Grotesque: Literature and Theory in Dialogue”
Western Political Science Association, Vancouver, BC February 2017
- “Developing a Civic Action Plan for UWGB” and “First Year Seminar
Panel” UWGB Faculty Development Institute January 2017
- “Rosa Luxemburg and accumulation in a time of slow death”
American Political Science Association, Philadelphia, PA Sept. 2016
- “The Politics of Discontent: Cultivating a Commons of Affect”
Frontiers of Democracy, Boston, MA June 2016
- “Coming Out: The Stories We Tell” Midwest Bisexual Lesbian Gay
Transgender Ally/Asexual Conference, Lafayette, ID April 2016
- “Political Violence in Flannery O’Connor with Hannah Arendt,”
Western Political Science Association, San Diego, CA March 2016
- “Teaching Democratic Theory through Community Based Learning”
American Political Science Association Teaching & Learning
Portland, OR Feb. 2016
- “Roundtable on Precarity in the University of Wisconsin System”
National Women’s Studies Association, Milwaukee, WI Nov. 2015
- “Frankenstein's Monsters, Inc.: Reproductive Desire and Corporate
Personhood” Association for Political Theory, Boulder, CO October 2015
- “Banal Evil and Holocaust Imagery in Flannery O’Connor” Flannery
O’Connor and Other Southern Women Writers, Milledgeville,
GA Sept. 2015
- “Superfluous Labor: Reading Flannery O’Connor with Hannah Arendt”
American Literature Association, Boston, MA May 2015
- “‘We All Deserve to Die?’: The Ethics of Political Violence in Gothic
Storytelling,” Humanistic Studies Faculty Forum, UWGB May 2015
- “How to Read: Improving Deep Reading and Metacognition”
International Society for the Scholarship of Teaching and
Learning, Quebec, QB Oct. 2014
- “No Beer, No Work: Gender and Labor in the 18th and 21st
Amendments” (poster), American Political Science Association
Washington, DC Aug. 2014
- “Are Corporate Persons Gendered? Feminist Jurisprudence and the
history of Corporate Personhood” Law and Society Association
Meeting, Minneapolis, MN May 2014

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- “To the mind what exercise is to the body? Teaching and Measuring Deep Reading” American Political Science Association Teaching & Learning, Philadelphia, PA Feb.2014
- “Iris Marion Young and the Challenges of teaching Civic Studies” and “Civic Studies as an Interdisciplinary Network,” Southern Political Science Association New Orleans, LA Jan. 2014
- “Race is the New Class?” OPID Spring Conference, Green Lake, WI April 2014
- “Is the Internet a place? Geographies of Online Learning” Future of Community Engagement in Higher Education, Boston, MA July 2013
- “Shay’s Constitutionalism; Citizenship, Debt and Politics Under the Articles of Confederation” Midwest Political Science Association, Chicago, IL April 2013
- “Student-Professor Collaboration in Devising a Capstone Course in the Major,” UWGB Faculty Development Conference, Green Bay, WI“ Jan. 2013
- Teaching Political Theory Through Problem Based Learning,” American Political Science Association Teaching & Learning, Long Beach, CA Jan. 2014
- “Building Gendered Public Spheres during Prohibition” American Political Science Association (Hurricane Cancelled), New Orleans, LA Aug. 2012
- “Hannah Arendt and the work of World Building; Changing gendered public spaces” International Studies Association San Diego, CA April 2012
- “Political Mothers: Tracing gendered expectations in U.S. Public Spheres” Northeastern Political Science Association, Boston, MA Nov. 2011
- “Interdisciplinary Approaches to Civic Studies” Conference in Citizenship Studies Detroit, MI March 2011
- “Retooling Arendtian Citizenship Beyond the Nation-State” Midwest Political Science Association, Chicago, IL April 2010
- “Majoritarianism Revisited: Hannah Arendt and overcoming Democratic Deficits” Southern Political Science Association Atlanta, GA Jan. 2010
- “Constituting American Women; Montesquieu, Tocqueville and the Making of Commercial Mores” Western Political Science Association, Vancouver, BC March 2009
- “Economic Federalism; Democratic Spaces and Local Food” Midwest Political Science Association. Chicago, IL April 2009
- ‘Thinking about the Trees and the Forest at the same Time: A Critique of Popular Constitutionalism” Award: Best Graduate Student Paper Northeastern Political Science Association Boston, MA Nov. 2008

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“Hungry Public Spheres: Food Politics and Democratic Theory”
American Political Science Association, Boston, MA

August 2008

SERVICE

PUBLIC & PROFESSIONAL SERVICE

City of Green Bay “Ad Hoc Committee on Elections,” Member	2019-2020
Green Bay Chapter of the American Civil Liberties Union Board, Member	2015-2021
Mentor: Green Bay YWCA’s <i>TechGYRLS</i> program	2018-2019
National History Day Judge	2013-2021
Green Bay Public Schools Academic Competition Question Writer	2018-2021

SELECTED MEDIA CONTRIBUTIONS

Interview, “Government and the Gender Gap,” WFRF Local 5
Moderation, “Degrees of Debt,” with Senator Tammy Baldwin
Panelist, “Socialism?” UWGB Critical Left Student Organization
Moderator, “In the Red” Panel on Student Debt featuring Senator
Tammy Baldwin; Interview w/David Rosinger for Flannery O’Connor
documentary film; “Is Democracy Good?” Green Bay
Philosophers Café Discussion Leader, “Interpreting the
Cartoons of Lyle Lahey” CSPAN Cities Tour; Interview, “The
Anniversary of Roe V. Wade” in Green Bay Press Gazette;

JOURNALS REVIEWED FOR INCLUDE

*Teaching and Learning Inquiry, To Improve the Academy, Syllabus
Journal, Journal of Political Science Education, P.S.: Political
Science & Politics, Perspectives on Politics*

PROFESSIONAL MEMBERSHIPS

American Political Science Associate, American Association of
University Professors, International Society for the Scholarship
of Teaching and Learning, National Women’s Study
Association, Professional and Organizational Development,
Western Political Science Association

UNIVERSITY SERVICE

UNIVERSITY OF DENVER

(Undertaken in addition to my core responsibilities)

Workload Equity Committee, Member
CO-PI, DU-MERISTEM NSF ADVANCE GRANT

2022-Present

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2022-Present

UNIVERSITY OF WISCONSIN SYSTEM

Co-Director, Wisconsin Teaching Fellows and Scholars Program,

University of Wisconsin System

2018-2021

Faculty Representative, UW Office of Professional and Instructional
Development

2015-2021

UNIVERSITY OF WISCONSIN-GREEN BAY

INSTITUTIONAL LEVEL COMMITTEES & TASK FORCES

2020-2021

Faculty Senate Executive/University Committee, Member

2015-2021

Co-Director: Civic Engagement Center/Civic Action Plan Committee

2017-2018

Equity Gap Fellows Facilitator

2018-2021

Faculty Senate

2015-2021

Chancellor's Council on Diversity and Inclusive Excellence

2014-2015

Invent the Future Steering Committee, Enrollment Working Group

2015-2020

Member

2015-2016

Diversity Task Force

2014-2015

Legislative Affairs Committee

2015-2021

Social Sciences Assessment Working Group

2014-2015

Child Care Alliance, Chair

2012-2021

Retention, Recruitment and Enrollment Strategic Planning Committee

2014-2016

Instructional Development Council

2015-2021

Learning Technology Committee, Member

Sexualities and Gender Alliance Student Group, Advisor

CONSTITUTION DAY PANELS

Constitution Day Panels: The U.S. Constitution and Elections: Rights,
Responsibilities, and Controversies (2012), "War: What is it Good
For?: War Powers and the Constitution" (2013), "I Know What the
Supreme Court Did Last Summer" (2014), the Reconstruction
Amendments (2015),

DEPARTMENT LEVEL SERVICE

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Internship Coordinator	2012-2017
Assessment Committee, Member	2015-2021
Denise Scheberle Scholarship Committee, Chair	2014-2021
Law and Society Search Committee, Chair	Fall 2013
Women's History Search Committee, Member	Spring 2013
Pre-Law Advisor	2012-2014

ADDITIONAL PROFESSIONAL DEVELOPMENT

Midwest Bisexual Lesbian Gay Trans Asexual College Conference C, Kalamazoo, Michigan	Feb 14-16 2020
Inside Out Prison Education Training, Tygart Lake, West Virginia	Jan. 4-11th, 2020
2nd Annual Symposium of College Internship Research	October 24, 2019
NASH T3 High Impact Practices Convening, Nashville, TN,	Feb 18-22 2019
Mindfulness Institute, Baraboo WI	November 2018
Contemplative Pedagogy Summer Session: Social Justice, Smith College, Northampton, MA	August 5 th -11 th , 2017
Feminist Pre-Workshop, Western Political Science Association	2009, 2016, 2017
"Civic Engagement Across the Disciplines" Track, APSA Teaching and Learning Conference, Los Angeles, CA	February 10-12, 2017
"Civic Action Plan Workshop," Campus Compact @ UMSL in St. Louis, MO	Oct.13-14, 2016
Shoptalk Storytelling Training with Ex-Fabula, Wisconsin Council for the Humanities, Milwaukee, WI	Sept. 15. 2015
Digital Humanities Summer Institute, Sound of Digital Humanities Workshop. University of Victoria, Victoria, BC	June 6th-13th, 2015