



University of Alaska Southeast *STARS REPORT*

Date Submitted: Preview

Provisional Rating: Bronze

Provisional Score: 31.22

Online Report: [University of Alaska Southeast](#)

STARS Version: 1.2

This is a preview of the final STARS Report.

The final version of the STARS Report will be available after submission.

A STARS Rating (including STARS Reporter) will be given at the time of submission and the data contained in the report will become publicly available on the STARS website.

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Moving Around in the Document

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- **Bookmarks** - You can jump to segments of the document quickly and easily using the Bookmarks provided in the document. To access the Bookmarks, click on the "Bookmarks" tab on the left side of the Adobe Reader window – it's the icon that looks like a sheet of paper with a blue ribbon hanging over the upper left corner.
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About STARS

The Sustainability Tracking, Assessment & Rating System (STARS[®]) is a transparent, self-reporting framework for colleges and universities to gauge relative progress toward sustainability. STARS was developed by [AASHE](#) with broad participation from the higher education community.

STARS is designed to:

- Provide a framework for understanding sustainability in all sectors of higher education.
- Enable meaningful comparisons over time and across institutions using a common set of measurements developed with broad participation from the campus sustainability community.
- Create incentives for continual improvement toward sustainability.
- Facilitate information sharing about higher education sustainability practices and performance.
- Build a stronger, more diverse campus sustainability community.

The STARS framework is intended to engage and recognize the full spectrum of colleges and universities in the United States and Canada – from community colleges to research universities, and from institutions just starting their sustainability programs to long-time campus sustainability leaders. STARS encompasses long-term sustainability goals for already high-achieving institutions as well as entry points of recognition for institutions that are taking first steps toward sustainability.

[STARS 1.0](#), which launched on January 19, 2010, after a three-year development process, is the first version of STARS in which participants can earn a rating.

About AASHE

STARS is a program of AASHE, the [Association for the Advancement of Sustainability in Higher Education](#). AASHE is a [member-driven organization](#) with a mission to empower higher education to lead the sustainability transformation. [Learn more about AASHE](#).

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Summary of Results

Provisional Score 31.22

Provisional Rating: Bronze

Education & Research	34.64%
Co-Curricular Education	2.25 / 18.00
Curriculum	6.00 / 51.00
Research	25.00 / 27.00
Operations	35.73%
Buildings	6.13 / 13.00
Climate	3.91 / 16.50
Dining Services	1.25 / 8.50
Energy	4.79 / 16.50
Grounds	3.00 / 3.25
Purchasing	0.00 / 7.50
Transportation	1.22 / 12.00
Waste	6.36 / 12.50
Water	9.07 / 10.25
Planning, Administration & Engagement	23.31%
Coordination and Planning	13.00 / 18.00
Diversity and Affordability	7.50 / 13.75
Human Resources	0.50 / 19.75
Investment	0.25 / 16.75
Public Engagement	2.00 / 31.50
Innovation	0.00
Innovation	0.00 / 4.00

The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.

Education & Research

Provisional Score 34.64%

Co-Curricular Education

Points Claimed 2.25

Points Available 18.00

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit	Points
Student Sustainability Educators Program	0.00 / 5.00
Student Sustainability Outreach Campaign	0.00 / 5.00
Sustainability in New Student Orientation	0.00 / 2.00
Sustainability Outreach and Publications	1.50 / 4.00
Student Group	0.25 / 0.25
Organic Garden	0.00 / 0.25
Model Room in a Residence Hall	0.00 / 0.25
Themed Housing	0.00 / 0.25
Sustainable Enterprise	0.00 / 0.25
Sustainability Events	0.25 / 0.25
Outdoors Program	0.25 / 0.25
Themed Semester or Year	0.00 / 0.25

Student Sustainability Educators Program

Provisional Score

0.00 / 5.00

Responsible Party

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Student Sustainability Outreach Campaign

Provisional Score

0.00 / 5.00

Responsible Party

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
 - Additional members of a mailing list or group
-

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainability in New Student Orientation

Provisional Score

0.00 / 2.00

Responsible Party

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainability Outreach and Publications

Provisional Score

1.50 / 4.00

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
 - A sustainability newsletter
 - A vehicle to publish and disseminate student research on sustainability
 - Building signage that highlights green building features
 - Food service area signage and/or brochures that include information about sustainable food systems
 - Signage on the grounds about sustainable groundskeeping strategies employed
 - A sustainability walking map or tour
 - A guide for commuters about how to use alternative methods of transportation
 - A guide for green living and incorporating sustainability into the residential experience
 - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
 - Other
-

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

At the moment, we have a Wiki describing UAS' sustainability efforts and curriculum.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :

<https://wiki.uas.alaska.edu/page/Sustainability>

Does the institution have a sustainability newsletter? :

stars.aashe.org

No

A brief description of the sustainability newsletter :

n/a

The website URL for the sustainability newsletter :

Does the institution have a vehicle to publish and disseminate student research on sustainability? :

Yes

A brief description of the vehicle to publish and disseminate student research on sustainability :

Newsletters from the Chancellor's office and the Dean of Arts and Sciences

The website URL for the vehicle to publish and disseminate student research on sustainability :

Does the institution have building signage that highlights green building features? :

No

A brief description of building signage that highlights green building features :

n/a

The website URL for building signage that highlights green building features :

Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :

No

A brief description of food service area signage and/or brochures that include information about sustainable food systems :

n/a

The website URL for food service area signage and/or brochures that include information about sustainable food systems :

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :

No

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :

n/a

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :

Does the institution have a sustainability walking map or tour? :

No

A brief description of the sustainability walking map or tour :

n/a

The website URL of the sustainability walking map or tour :

Does the institution have a guide for commuters about how to use alternative methods of transportation? :

Yes

A brief description of the guide for commuters about how to use alternative methods of transportation :

Web site with links to alternative transport options.

The website URL for the guide for commuters about how to use alternative methods of transportation :

<http://www.uas.alaska.edu/asle/transportation.html>

Does the institution have a guide for green living and incorporating sustainability into the residential experience? :

No

A brief description of the guide for green living and incorporating sustainability into the residential experience :

n/a

The website URL for the guide for green living and incorporating sustainability into the residential experience :

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :

No

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

n/a

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

Does the institution produce another sustainability publication or outreach material not covered above? (1st material)

:

No

A brief description of this material :

n/a

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :

A brief description of this material :

The website URL for this material :

Student Group

Provisional Score

0.25 / 0.25

Responsible Party

Glenn Wright
 Assistant Professor
 Social Sciences

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability? :

Yes

The name and a brief description of each student group :

Student Government Committee on Sustainability

List up to 4 notable recent activities or accomplishments of student group(s) :

Participating in AACSCHE STARS rating process; Student recycling club

List other student groups that address sustainability :

The website URL where information about student group(s) is available :

Organic Garden

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Model Room in a Residence Hall

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Themed Housing

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainable Enterprise

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainability Events

Provisional Score

0.25 / 0.25

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :

Yes

A brief description of the event(s) :

Art of Place; Association for the Study of Literature and the Environment; Evening at Egan series

The website URL where information about the event(s) are available :

Outdoors Program

Provisional Score

0.25 / 0.25

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :

Yes

A brief description of the program :

Outdoor Studies Certificate and Outdoor Studies Emphasis in the Bachelor of Liberal Arts

The website URL where information about the program is available :

Themed Semester or Year

Provisional Score

0.00 / 0.25

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Curriculum

Points Claimed 6.00

Points Available 51.00

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit	Points
Sustainability Course Identification	2.00 / 3.00
Sustainability-Focused Courses	0.00 / 10.00
Sustainability-Related Courses	0.00 / 10.00
Sustainability Courses by Department	0.00 / 7.00
Sustainability Learning Outcomes	0.00 / 10.00
Undergraduate Program in Sustainability	4.00 / 4.00
Graduate Program in Sustainability	Not Applicable
Sustainability Immersive Experience	0.00 / 2.00
Sustainability Literacy Assessment	0.00 / 2.00
Incentives for Developing Sustainability Courses	0.00 / 3.00

Sustainability Course Identification

Provisional Score

2.00 / 3.00

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum? :

Yes

A copy of the institution's definition of sustainability in the curriculum? :

Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, cultural, and environmental dimensions, or examine an issue or topic using sustainability as a lens. Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

The goal of sustainability education is to provide students, regardless of their courses of study, the knowledge and skills to help create a healthy economy, society, and environment.

In order to determine whether or not a course has this goal in mind, it is useful to ask whether or not a given course will help students to achieve one or more of the following.

- Understand and be able to effectively communicate the concept of sustainability.
- Develop and use an ethical perspective in which they view themselves as embedded in the fabric of an interconnected world.
- Become aware of and explore the connections between their chosen course of study and sustainability.
- Develop technical skills or expertise necessary to implement sustainable solutions.
- Understand the way in which sustainable thinking and decision-making contributes to the process of creating solutions for current and emerging social, environmental, and economic crises.
- Contribute practical solutions to real-world sustainability challenges.
- Synthesize understanding of social, economic, and environmental systems and reason holistically.
- Contributes to the understanding of cultural sustainability through practice or investigation of Alaska's cultures.

A course does not have to accomplish all of these things to be designated as sustainability-related or sustainability-focused.

Has the institution identified its sustainability-focused and sustainability-related course offerings? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

Faculty were asked to fill out a short survey detailing courses which were sustainability-focused or sustainability-related

Does the institution make its sustainability course inventory publicly available online? :

No

The website URL where the sustainability course inventory is posted :

Sustainability-Focused Courses

Provisional Score

0.00 / 10.00

Responsible Party

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainability-Related Courses

Provisional Score

0.00 / 10.00

Responsible Party

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainability Courses by Department

Provisional Score

0.00 / 7.00

Responsible Party

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainability Learning Outcomes

Provisional Score

0.00 / 10.00

Responsible Party

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Undergraduate Program in Sustainability

Provisional Score

4.00 / 4.00

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, undergraduate degree program (1st program) :

B.A. in Geography/Environmental Studies

The website URL for the program (1st program) :

<http://www.uas.alaska.edu/academics/undergrad/bach/ba/geo-env.html>

The name of the sustainability-focused, undergraduate degree program (2nd program) :

B.S. in Environmental Science

The website URL for the program (2nd program) :

http://www.uas.alaska.edu/arts_sciences/naturalsciences/envs/index.html

The name of the sustainability-focused, undergraduate degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

stars.aashe.org

Graduate Program in Sustainability

Responsible Party

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

This credit was marked as **Not Applicable** for the following reason:

Institution offers fewer than 25 distinct graduate programs.

Sustainability Immersive Experience

Provisional Score

0.00 / 2.00

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit? :

No

A brief description of the sustainability-focused immersive experience(s) offered by the institution :

n/a

The website URL where information about the immersive experience is available :

Sustainability Literacy Assessment

Provisional Score

0.00 / 2.00

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

"---" indicates that no data was submitted for this field

Has the institution conducted a sustainability literacy assessment? :

No

Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort? :

A copy of the questions included in the sustainability literacy assessment :

A copy of the questions included in the sustainability literacy assessment :

A brief description of how the assessment was developed :

n/a

A brief description of how the assessment was administered :

n/a

A brief summary of results from the assessment :

n/a

The website URL where information about the literacy assessment is available :

Incentives for Developing Sustainability Courses

Provisional Score

0.00 / 3.00

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above? :

No

A brief description of the program(s) :

n/a

A brief description of the incentives that faculty members who participate in the program(s) receive :

n/a

The website URL where information about the program is available :

Research

Points Claimed 25.00

Points Available 27.00

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit	Points
Sustainability Research Identification	1.00 / 3.00
Faculty Engaged in Sustainability Research	10.00 / 10.00
Departments Engaged in Sustainability Research	6.00 / 6.00
Sustainability Research Incentives	6.00 / 6.00
Interdisciplinary Research in Tenure and Promotion	2.00 / 2.00

Sustainability Research Identification

Provisional Score

1.00 / 3.00

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research? :

Yes

A copy of the institution's definition of sustainability research :

Sustainability research explores sustainability-related social, economic, cultural, and environmental variables, or examines an issue or topic using sustainability as a lens.

Has the institution identified its sustainability research activities and initiatives? :

No

A brief description of the methodology the institution followed to complete the inventory :

n/a

Does the institution make its sustainability research inventory publicly available online? :

No

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit) :

Faculty Engaged in Sustainability Research

Provisional Score

10.00 / 10.00

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research :

44

The total number of faculty members engaged in research :

69

Names and department affiliations of faculty engaged in sustainability research :

Humanities:

Nina Chordas; Ernestine Hayes; Kevin Krein; Kevin Maier; Sol Neely; Alice Taff; Lance (X'unei) Twitchell; Forest Wagner

Natural Sciences:

David Tallmon; Sherry Tamone; Carolyn Bergstrom; Mike Stekoll; Heidi Pearson; Johanna Fagen; Kieth Cox; Deborah Barnett; Marnie Chapman; Jan Straley; Kitty LaBounty; Paul Bahna; Jon Martin; Christopher Donar; Cathy Connor; Lisa Hoferkamp; Eran Hood; Sonia Nagorski; Sanjay Pyare; Lori Sowa; Mike Hekkers; Jason Fellman; Roman Motyka; Brian Buma; Eran Hood; Sanjay Pyare; Richard Gard; Lewis Haldorson

Social Sciences:

Dan Monteith; Erica Hill; Priscilla Schulte; William Urquhart; Glenn Wright; Brian Vander Naald;

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research :

stars.aashe.org

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :

The website URL where information about sustainability research is available :

Departments Engaged in Sustainability Research

Provisional Score

6.00 / 6.00

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research :

5

The number of academic departments in which at least one faculty member engages in sustainability research :

4

A list of academic departments in which at least one faculty member engages in sustainability research :

Social Sciences; Natural Sciences; Humanities; Management

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted :

A copy of the sustainability research inventory that includes the departments engaged in sustainability research :

Sustainability Research Incentives

Provisional Score

6.00 / 6.00

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit? :

Yes

A brief description of the institution's program(s) to encourage student research in sustainability :

The university provides funding for both undergraduates and faculty to pursue Bald Eagle research.

The website URL where information about the student research program is available :

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit? :

Yes

A brief description of the institution's program(s) to encourage faculty research in sustainability :

See student research, above.

The website URL where information about the faculty research program is available :

stars.aashe.org

Interdisciplinary Research in Tenure and Promotion

Provisional Score

2.00 / 2.00

Responsible Party

Glenn Wright
Assistant Professor
Social Sciences

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit? :

Yes

A brief description or a copy of the institution's policy regarding interdisciplinary research :

Tenure and promotion decisions are inherently interdisciplinary in most cases; interdisciplinary publication is encouraged, and expected, given the very small size of most fields in our research-related departments. No specific mention is made for additional incentives for interdisciplinary, but tenure and promotion guidelines, unlike most Universities, place no emphasis on disciplinary focus.

The website URL where information about the treatment of interdisciplinary research is available :

Operations

Provisional Score 35.73%

Buildings

Points Claimed 6.13

Points Available 13.00

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building's impact on the outdoor environment.

Credit	Points
Building Operations and Maintenance	2.63 / 7.00
Building Design and Construction	1.50 / 4.00
Indoor Air Quality	2.00 / 2.00

Building Operations and Maintenance

Provisional Score

2.63 / 7.00

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,
 and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria" :

438,739 Square Feet

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :

438,739 Square Feet

Building space that is LEED for Existing Buildings: O&M Certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified :

stars.aashe.org

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :

http://www.uas.alaska.edu/facilities_services/index.html

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M :

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :

Building Design and Construction

Provisional Score

1.50 / 4.00

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria" :

18,000 *Square Feet*

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :

18,000 *Square Feet*

New building space that is LEED Certified :

0 *Square Feet*

New building space that is LEED Silver certified :

0 *Square Feet*

New building space that is LEED Gold certified :

0 *Square Feet*

New building space that is LEED Platinum certified :

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available :

http://www.uas.alaska.edu/facilities_services/index.html

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :

The architect of record for each project is instructed to utilize life cycle cost analysis for design decisions.

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :

Anderson Building

Indoor Air Quality

Provisional Score

2.00 / 2.00

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :

434,681 *Square Feet*

Total occupied building space :

434,681 *Square Feet*

A brief description of the institution's indoor air quality plan, policy, and/or practices :

Inspection and maintenance of ventilating equipment and the routine replacement of air filters is managed through our automated work order system. Smoking is prohibited in our buildings by Board policy. Lead, asbestos, mercury, pesticides and other contaminants are managed through our health and safety management systems and employee training. Buildings are inspected regularly and complaints are responded to immediately. All of the University's facilities are governed by these practices.

The website URL where information about the institution's indoor air quality initiatives is available :

http://www.uas.alaska.edu/facilities_services/index.html

Climate

Points Claimed 3.91

Points Available 16.50

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit	Points
Greenhouse Gas Emissions Inventory	1.75 / 2.00
Greenhouse Gas Emissions Reduction	1.91 / 14.00
Air Travel Emissions	0.25 / 0.25
Local Offsets Program	0.00 / 0.25

Greenhouse Gas Emissions Inventory

Provisional Score

1.75 / 2.00

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted :

http://www.uas.alaska.edu/facilities_services/index.html

Does the inventory include all Scope 1 and 2 emissions? :

Yes

Does the inventory include emissions from air travel? :

Yes

Does the inventory include emissions from commuting? :

Yes

Does the inventory include embodied emissions from food purchases? :

No

Does the inventory include embodied emissions from other purchased products? :

No

Does the inventory include emissions from solid waste disposal? :

Yes

Does the inventory include another Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a second Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a third Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a fourth Scope 3 emissions source not covered above? :

No

If yes, please specify :

Greenhouse Gas Emissions Reduction

Provisional Score

1.91 / 14.00

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

“---” indicates that no data was submitted for this field

Scope 1 and 2 gross GHG emissions, 2005 :

1,275 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 Metric Tons of CO2 Equivalent

Third-party verified carbon offsets purchased, 2005 :

0 Metric Tons of CO2 Equivalent

On-campus residents, 2005 :

188

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

878

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

1,304

Scope 1 and 2 gross GHG emissions, performance year :

1,182 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed offsets generated, performance year :

0 Metric Tons of CO2 Equivalent

Carbon offsets purchased, performance year :

0 Metric Tons of CO2 Equivalent

List the start and end dates of the GHG emissions performance year :

7/1/2011-6/30/2012

On-campus residents, performance year :

189

Non-residential/commuter full-time students, faculty, and staff members, performance year :

1,004

Non-residential/commuter part-time students, faculty, and staff members, performance year :

1,333

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :

7/1/2011-6/30/2012

Air Travel Emissions

Provisional Score

0.25 / 0.25

Responsible Party**Michael Ciri**Interim Vice Chancellor of Administrative Services
Chancellor's Office

"--- " indicates that no data was submitted for this field

Does the institution have policies and/or programs in place to reduce emissions from air travel? :

Yes

A brief description of the policies and/or programs :

Use of video conferencing is encouraged and widely available.

The website URL where information about the policies and/or programs is available :

Local Offsets Program

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Dining Services

Points Claimed 1.25

Points Available 8.50

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit	Points
Food and Beverage Purchasing	0.00 / 6.00
Trayless Dining	0.25 / 0.25
Vegan Dining	0.00 / 0.25
Trans-Fats	0.25 / 0.25
Guidelines for Franchisees	0.00 / 0.25
Pre-Consumer Food Waste Composting	0.00 / 0.25
PostConsumer Food Waste Composting	0.00 / 0.25
Food Donation	0.25 / 0.25
Recycled Content Napkins	0.25 / 0.25
Reusable Container Discounts	0.25 / 0.25
Reusable To-Go Containers	0.00 / 0.25

Food and Beverage Purchasing

Provisional Score

0.00 / 6.00

Responsible Party

Michael Ciri

Interim Vice Chancellor of Administrative Services
Chancellor's Office

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

Submission Note:

UAS is transitioning from a third party food services operator to an internal operation,in 2014.

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

0

A brief description of the sustainable food and beverage purchasing program :

N/A

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

Trayless Dining

Provisional Score

0.25 / 0.25

Responsible Party

Michael Ciri

Interim Vice Chancellor of Administrative Services
Chancellor's Office

Submission Note:

UAS is transitioning from a third party food services operator to an internal operation,in 2014.

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?

:

Yes

A brief description of the trayless dining program :

Trays are not available except for handicapped diners.

List the year the program was started :

Sept. 1, 2011

The overall percentage of meals served on campus that are trayless :

The percentage of meal plan meals served on campus that are trayless :

The percentage of retail facility meals served on campus that are trayless :

The percentage of conference meals served on campus that are trayless :

The website URL where information about the program is available :

Vegan Dining

Provisional Score

0.00 / 0.25

Responsible Party
Michael Ciri

 Interim Vice Chancellor of Administrative Services
 Chancellor's Office

Submission Note:

UAS is transitioning from a third party food services operator to an internal operation,in 2014.

"---" indicates that no data was submitted for this field
Does the institution offer diverse, complete-protein vegan dining options during every meal? :

No

A brief description of the vegan dining program :

N/A

The website URL where information about the program, policy, or practice is available :

Trans-Fats

Provisional Score

0.25 / 0.25

Responsible Party

Michael Ciri

Interim Vice Chancellor of Administrative Services
Chancellor's Office

Submission Note:

UAS is transitioning from a third party food services operator to an internal operation,in 2014.

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :

Yes

A brief description of the trans-fats avoidance program, policy, or practice :

Fryer oil is trans-fat free and is recycled.

The website URL where information about the program, policy, or practice is available :

Guidelines for Franchisees

Provisional Score

0.00 / 0.25

Responsible Party

Michael Ciri

Interim Vice Chancellor of Administrative Services
Chancellor's Office

Submission Note:

UAS is transitioning from a third party food services operator to an internal operation, in 2014. UAS currently has no franchisees.

"---" indicates that no data was submitted for this field

Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus? :

No

A brief description of the guidelines for franchisees :

N/A

The website URL where information about the guidelines is available :

Pre-Consumer Food Waste Composting

Provisional Score

0.00 / 0.25

Responsible Party

Michael Ciri

Interim Vice Chancellor of Administrative Services
Chancellor's Office

Submission Note:

UAS is transitioning from a third party food services operator to an internal operation,in 2014.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

PostConsumer Food Waste Composting

Provisional Score

0.00 / 0.25

Responsible Party

Michael Ciri

Interim Vice Chancellor of Administrative Services
Chancellor's Office

Submission Note:

UAS is transitioning from a third party food services operator to an internal operation,in 2014.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Food Donation

Provisional Score

0.25 / 0.25

Responsible Party**Michael Ciri**Interim Vice Chancellor of Administrative Services
Chancellor's Office

Submission Note:

UAS is transitioning from a third party food services operator to an internal operation,in 2014.

*"---" indicates that no data was submitted for this field***Does the institution donate leftover or surplus food? :**

Yes

A brief description of the food donation program :

The dining services donates surplus food to local charities.

The website URL where information about the food donation program is available :

Recycled Content Napkins

Provisional Score

0.25 / 0.25

Responsible Party

Michael Ciri

Interim Vice Chancellor of Administrative Services
Chancellor's Office

Submission Note:

UAS is transitioning from a third party food services operator to an internal operation in 2014.

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :

Yes

A brief description of the purchasing behavior :

The dining facility offers the Xpressnap® napkin program that utilizes 100% post-consumer recycled products versus virgin fiber paper.

The website URL where information about the purchasing is available :

Reusable Container Discounts

Provisional Score

0.25 / 0.25

Responsible Party

Michael Ciri

Interim Vice Chancellor of Administrative Services
Chancellor's Office

Submission Note:

UAS is transitioning from a third party food services operator to an internal operation in 2014.

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :

Yes

A brief description of the reusable mug program :

Discounts are offered for fountain drinks, and coffee.

Amount of the discount offered for using reusable mugs :

10

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :

None

The website URL where information about the reusable mug discount program is available :

Reusable To-Go Containers

Provisional Score

0.00 / 0.25

Responsible Party

Michael Ciri

Interim Vice Chancellor of Administrative Services
Chancellor's Office

Submission Note:

UAS is transitioning from a third party food services operator to an internal operation in 2014.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Energy

Points Claimed 4.79

Points Available 16.50

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit	Points
Building Energy Consumption	3.54 / 8.00
Clean and Renewable Energy	0.00 / 7.00
Timers for Temperature Control	0.25 / 0.25
Lighting Sensors	0.25 / 0.25
LED Lighting	0.25 / 0.25
Vending Machine Sensors	0.00 / 0.25
Energy Management System	0.25 / 0.25
Energy Metering	0.25 / 0.25

Building Energy Consumption

Provisional Score

3.54 / 8.00

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005 :

41.48 MMBtu

Building space, 2005 :

377,376 Gross Square Feet

Total building energy consumption, performance year :

37.80 MMBtu

Building space, performance year :

441,704 Gross Square Feet

List the start and end dates of the energy consumption performance year :

7/1/2011-6/30/2012

Clean and Renewable Energy

Provisional Score

0.00 / 7.00

Responsible Party

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Timers for Temperature Control

Provisional Score

0.25 / 0.25

Responsible Party

keith gerken
Director Facilities Services
Facilities Services

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :

Yes

A brief description of the technology used :

All buildings are connected to the Siemens building automation system.

The percentage of building space (square footage) with timers for temperature control :

100

The website URL where information about the practice is available :

http://www.uas.alaska.edu/facilities_services/index.html

Lighting Sensors

Provisional Score

0.25 / 0.25

Responsible Party

keith gerken
Director Facilities Services
Facilities Services

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used :

occupancy sensors are installed in most classrooms and they turn off lights and reduce ventilation air flows.

The percentage of building space with lighting sensors :

35

The website URL where information about the institution's use of the technology is available :

http://www.uas.alaska.edu/facilities_services/index.html

LED Lighting

Provisional Score

0.25 / 0.25

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :

Yes

A brief description of the technology used :

LED lighting in the cafeteria

The percentage of building space with LED lighting :

2

The percentage of parking deck space with LED lighting :

0

The percentage of outdoor space that uses LED lighting :

3

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :

80

The website URL where information about the institution's use of the technology is available :

http://www.uas.alaska.edu/facilities_services/index.html

Vending Machine Sensors

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Energy Management System

Provisional Score

0.25 / 0.25

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :

Yes

A brief description of the management system :

All buildings are connected to the Siemens building automation system so that all equipment can be monitored and adjusted. All energy consumption is accounted for in the Facilities Services administrative office.

The percentage of building space monitored with a centralized energy management system :

100

A description of what systems are shut down during unoccupied periods :

Ventilating fans, circulation pumps, lighting, set-point temperatures.

The website URL where information about the institution's use of the technology is available :

http://www.uas.alaska.edu/facilities_services/index.html

Energy Metering

Provisional Score

0.25 / 0.25

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :

Yes

A brief description of the metering system :

All electrical consumption is purchased from a local utility, all buildings have meters, all fuel oil is purchased from a state contract and is measured by fuel tank and fuel tank.

The percentage of building space with energy metering :

100

The website URL where information about the metering system is available :

http://www.uas.alaska.edu/facilities_services/index.html

Grounds

Points Claimed 3.00

Points Available 3.25

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit	Points
Integrated Pest Management	2.00 / 2.00
Native Plants	0.25 / 0.25
Wildlife Habitat	0.25 / 0.25
Tree Campus USA	0.00 / 0.25
Snow and Ice Removal	0.25 / 0.25
Landscape Waste Composting	0.25 / 0.25

Integrated Pest Management

Provisional Score

2.00 / 2.00

Responsible Party

David Lendrum
Landscape Manager
Facilities

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
 - 2) Monitor and identify pests
 - 3) Prevention
 - 4) Control
-

"---" indicates that no data was submitted for this field

The size of the campus grounds :

190 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

190 Acres

A brief description of the IPM plan(s) :

Bears are the only pests that are currently identified on campus. Fruit bearing trees have been removed to reduce the incidents of bear encounters near the residence halls. Garbage is secured with bear-proof containers as per CBJ ordinance.

The website URL where information about the IPM plan(s) is available :

Native Plants

Provisional Score

0.25 / 0.25

Responsible Party

David Lendrum
Landscape Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping? :

Yes

A brief description of the native plant program, policy, or practice :

The campus is surrounded by native forest and all of the large trees are native species.

The website URL where information about the program, policy, or practice is available :

Wildlife Habitat

Provisional Score

0.25 / 0.25

Responsible Party

David Lendrum
Landscape Manager
Facilities

Submission Note:

Wildlife frequently roam through campus' numerous natural areas which also border other natural areas.

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land? :

Yes

A brief description of the wildlife habitat program, policy, or practice :

?

The website URL where information about the program, policy, or practice is available :

Tree Campus USA

Provisional Score

0.00 / 0.25

Responsible Party

David Lendrum
Landscape Manager
Facilities

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Snow and Ice Removal

Provisional Score

0.25 / 0.25

Responsible Party

David Lendrum
Landscape Manager
Facilities

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :

Yes

A brief description of the snow and ice removal program, policy, or practice :

Snow load and gravel-tolerant rosebushes were planted in areas where snow is piled. A less-corrosive snow-melting agent is used.

The website URL where information about the program, policy, or practice is available :

Landscape Waste Composting

Provisional Score

0.25 / 0.25

Responsible Party

David Lendrum
Landscape Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :

Yes

A brief description of the composting or mulching program :

Mulching happens. Topsoil is saved. Large trees are hauled off campus.

The percentage of landscape waste that is mulched or composted onsite :

The percentage of landscape waste that is mulched or composted off-site :

The website URL where information about the program, policy, or practice is available :

Purchasing

Points Claimed 0.00

Points Available 7.50

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit	Points
Computer Purchasing	0.00 / 2.00
Cleaning Products Purchasing	0.00 / 2.00
Office Paper Purchasing	0.00 / 2.00
Vendor Code of Conduct	0.00 / 1.00
Historically Underutilized Businesses	0.00 / 0.25
Local Businesses	0.00 / 0.25

Computer Purchasing

Provisional Score

0.00 / 2.00

Responsible Party

Michael Ciri

Interim Vice Chancellor of Administrative Services
Chancellor's Office

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Cleaning Products Purchasing

Provisional Score

0.00 / 2.00

Responsible Party**keith gerken**

Director Facilities Services

Facilities Services

Criteria***Part 1***

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Office Paper Purchasing

Provisional Score

0.00 / 2.00

Responsible Party**Mark Hildebrand**
Purchasing Manager
Purchasing

Criteria***Part 1***

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Vendor Code of Conduct

Provisional Score

0.00 / 1.00

Responsible Party

Mark Hildebrand
Purchasing Manager
Purchasing

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Historically Underutilized Businesses

Provisional Score

0.00 / 0.25

Responsible Party

Mark Hildebrand
Purchasing Manager
Purchasing

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Local Businesses

Provisional Score

0.00 / 0.25

Responsible Party

Mark Hildebrand
Purchasing Manager
Purchasing

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Transportation

Points Claimed 1.22

Points Available 12.00

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit	Points
Campus Fleet	0.00 / 2.00
Student Commute Modal Split	0.72 / 4.00
Employee Commute Modal Split	0.00 / 3.00
Bicycle Sharing	0.00 / 0.25
Facilities for Bicyclists	0.00 / 0.25
Bicycle and Pedestrian Plan	0.25 / 0.25
Mass Transit Programs	0.25 / 0.25
Condensed Work Week	0.00 / 0.25
Telecommuting	0.00 / 0.25
Carpool/Vanpool Matching	0.00 / 0.25
Cash-out of Parking	0.00 / 0.25
Carpool Discount	0.00 / 0.25
Local Housing	0.00 / 0.25
Prohibiting Idling	0.00 / 0.25
Car Sharing	0.00 / 0.25

Campus Fleet

Provisional Score

0.00 / 2.00

Responsible Party

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Student Commute Modal Split

Provisional Score

0.72 / 4.00

Responsible Party

Diane Meador

Manager, Institutional Effectiveness
Provost

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

Submission Note:

Residential students make up 18% of the total student population. A number of students carpool or use public transportation; however this is not currently quantified. The estimate that 82 % of the student population use a single driver vehicle as their primary mode of transportation is likely higher than actual, but is used at this time to provide a conservative estimate.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's students who use more sustainable commuting options :

18

The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

82

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

18

The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :

The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation :

0

The website URL where information about alternative transportation is available :

Employee Commute Modal Split

Provisional Score

0.00 / 3.00

Responsible Party

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Bicycle Sharing

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Facilities for Bicyclists

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Bicycle and Pedestrian Plan

Provisional Score

0.25 / 0.25

Responsible Party

Pua Maunu

Planning and Construction, Project Manager
Facilities Services

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan? :

Yes

A brief description of the plan :

The Campus Kwáan creates a pedestrian-centric core Juneau Auke Lake Campus, building upon the campus greenway. Connect the Anderson Building and Campus Kwáan through new pedestrian path and bridge. Strengthen the connection from the Campus Kwáan to the upper campus student housing precinct and recreation building through marked crosswalks and realigning the pedestrian trail to cross at the vehicular intersection. The University should continue to explore options for a crosswalk light.

Bicycle parking should be located in convenient locations along ped/bicycle routes, with options for covered parking at areas of high use.

The website URL where information about the plan is available :

http://www.uas.alaska.edu/facilities_services/docs/master-plan/masterplan.pdf

Mass Transit Programs

Provisional Score

0.25 / 0.25

Responsible Party

Pat Yearty
Bursar
Business Office

"--- " indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :

Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

CBJ bus passes are available to all students at a 50% discount.

The website URL where information about the program is available :

Condensed Work Week

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Telecommuting

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Carpool/Vanpool Matching

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Cash-out of Parking

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Carpool Discount

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Local Housing

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Prohibiting Idling

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Car Sharing

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Waste

Points Claimed 6.36

Points Available 12.50

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit	Points
Waste Reduction	4.61 / 5.00
Waste Diversion	0.00 / 3.00
Construction and Demolition Waste Diversion	0.50 / 1.00
Electronic Waste Recycling Program	0.00 / 1.00
Hazardous Waste Management	1.00 / 1.00
Materials Exchange	0.00 / 0.25
Limiting Printing	0.00 / 0.25
Materials Online	0.00 / 0.25
Chemical Reuse Inventory	0.00 / 0.25
Move-In Waste Reduction	0.00 / 0.25
Move-Out Waste Reduction	0.25 / 0.25

Waste Reduction

Provisional Score

4.61 / 5.00

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :

100 Tons

Weight of materials composted, 2005 baseline year :

0 Tons

Weight of materials disposed as garbage, 2005 baseline year :

190.60 Tons

Weight of materials recycled, performance year :

17.69 Tons

Weight of materials composted, performance year :

0 Tons

Weight of materials disposed as garbage, performance year :

150.40 Tons

List the start and end dates of the waste reduction performance year :

7/1/11-6/30/12

On-campus residents, 2005 :

stars.aashe.org

188

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

878

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

1,304

On-campus residents, performance year :

189

Non-residential/commuter full-time students, faculty, and staff members, performance year :

1,004

Non-residential/commuter part-time students, faculty, and staff members, performance year :

1,333

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :

7/1/11-6/30/12

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :

Yes

A brief description of the plan of action to achieve waste reduction goals :

The website URL where information about the institution's waste reduction initiatives is available :

http://www.uas.alaska.edu/facilities_services/index.html

Waste Diversion

Provisional Score

0.00 / 3.00

Responsible Party

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Construction and Demolition Waste Diversion

Provisional Score

0.50 / 1.00

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

250 Tons

Amount of construction and demolition materials landfilled or incinerated :

250 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

Requirements for utilizing recycle options are included in project specifications.

Electronic Waste Recycling Program

Provisional Score

0.00 / 1.00

Responsible Party

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Hazardous Waste Management

Provisional Score

1.00 / 1.00

Responsible Party

Dan Garcia
Health & Safety Manager
Facilities Services

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :

REGULAR DISPOSAL OF ACCUMULATED HAZARDOUS WASTE AT LOCAL HAZARDOUS WASTE COLLECTION DURING THE "BUSINESS DAY" WHICH FOLLOWS THE COMMUNITY DAY.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :

NOT NEEDED. UAS IS ALREADY GENERATING MINIMAL HAZARDOUS WASTE. UNDER EPA REGULATIONS UAS IS CONSIDERED A CONDITIONALLY EXEMPT SMALL QUANTITY GENERATOR DEFINED AS GENERATING NO MORE THAN 100 KG OF HAZARDOUS WASTE PER MONTH AND ACCUMULATES NO MORE THAN 1000 KG.

The website URL where information about hazardous materials management is available :

http://www.uas.alaska.edu/facilities_services/safety/index.html

Materials Exchange

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Limiting Printing

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Materials Online

Provisional Score

0.00 / 0.25

Responsible Party

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

Yes

A brief description of the practice :

The website URL where information about the practice is available :

Chemical Reuse Inventory

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Move-In Waste Reduction

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Move-Out Waste Reduction

Provisional Score

0.25 / 0.25

Responsible Party

Paul Dorman
Housing Coordinator
Student Services

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :

Yes

A brief description of the program :

Garage sale prior to move out, local non-profit donations and book donations.

The website URL where information about the program is available :<http://www.uas.alaska.edu/juneau/housing/>

Water

Points Claimed 9.07

Points Available 10.25

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit	Points
Water Consumption	6.82 / 7.00
Stormwater Management	2.00 / 2.00
Waterless Urinals	0.00 / 0.25
Building Water Metering	0.25 / 0.25
Non-Potable Water Usage	0.00 / 0.25
Xeriscaping	0.00 / 0.25
Weather-Informed Irrigation	0.00 / 0.25

Water Consumption

Provisional Score

6.82 / 7.00

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year :

6,078,246 Gallons

Water consumption, performance year :

4,591,000 Gallons

List the start and end dates of the water consumption performance year :

7/1/2004 to 6/30/2005

On-campus residents, 2005 :

188

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

878

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

1,304

On-campus residents, performance year :

189

Non-residential/commuter full-time students, faculty, and staff members, performance year :

1,004

Non-residential/commuter part-time students, faculty, and staff members, performance year :

1,333

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :

7/1/2011 - 6/30/2012

Indication of whether institution has a stated commitment to water use reduction goals :

A brief description of the plan of action to achieve water use reduction goals :

New shower and toilet fixtures at student housing plus changes in science building saltwater flushing.

The website URL where information about the institution's water conservation initiatives is available :

http://www.uas.alaska.edu/facilities_services/index.html

Stormwater Management

Provisional Score

2.00 / 2.00

Responsible Party

keith gerken
 Director Facilities Services
 Facilities Services

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives :

Stormwater Runoff, the water that falls on the UAS campus is part of the Auke Lake Drainage, and the surface streams and underground water passages all enter the lake and from there makes its way via the outflow to the ocean. We maintain a thickly vegetated band along the lake shore to intercept any suspended solids, and all the stormwater or snowmelt from the parking lots and paved surfaces is channeled through an oil and water separator before being released.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available :

http://www.uas.alaska.edu/facilities_services/index.html

Does the institution have a living or vegetated roof? :

No

A brief description of the institution's living or vegetated roof :

Does the institution have porous paving? :

Yes

A brief description of the institution's porous paving :

Concrete pavers bedded in sand are the principal surface of the central campus pedestrian and service corridor

Does the institution have retention ponds? :

Yes

A brief description of the institution's retention ponds :

Does the institution have stone swales? :

No

A brief description of the institution's stone swales :

Does the institution have vegetated swales? :

Yes

A brief description of the institution's vegetated swales :

Does the institution employ any other technologies or strategies for stormwater management? :

No

A brief description of other technologies or strategies for stormwater management employed :

Waterless Urinals

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Building Water Metering

Provisional Score

0.25 / 0.25

Responsible Party

keith gerken
Director Facilities Services
Facilities Services

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building? :

Yes

A brief description of the water metering employed :

All buildings have either meters or sub-meters that provide electronic monitoring of water consumption.

The percentage of building space with water metering :

100

The website URL where information about the practice is available :

http://www.uas.alaska.edu/facilities_services/index.html

Non-Potable Water Usage

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Xeriscaping

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Weather-Informed Irrigation

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Planning, Administration & Engagement

Provisional Score 23.31%

Coordination and Planning

Points Claimed 13.00

Points Available 18.00

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit	Points
Sustainability Coordination	3.00 / 3.00
Strategic Plan	6.00 / 6.00
Physical Campus Plan	4.00 / 4.00
Sustainability Plan	0.00 / 3.00
Climate Action Plan	0.00 / 2.00

Sustainability Coordination

Provisional Score

3.00 / 3.00

Responsible Party

Kevin Maier
Associate Professor
Humanities

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

The UAS Sustainability Committee is charged with working toward changing behaviors to make UAS environmentally sustainable, where sustainability is defined broadly to include not only ecological ideas, but community and culture as well.

Members of the committee, including affiliations :

Lori Sowa, Faculty,
Jim Powell, Faculty
Lora Vess, Faculty
Carolyn Bergstrom, Faculty
Kevin Maier, Faculty
Glenn Wright, Faculty
Mike Hekkers, Adjunct Faculty/Environmental Science Lab Coordinator
Lucy Squibb, Student
David Lendrum, Landscape Manager
Keith Gerken, Director of Facilities
John Pugh, Chancellor
Mike Ciri, Director of IT

The website URL where information about the sustainability committee is available :

<https://wiki.uas.alaska.edu/page/Sustainability>

Does the institution have a sustainability office? :

No

A brief description of the sustainability office :

The number of people employed in the sustainability office :

The website URL where information about the sustainability office is available :

Does the institution have a sustainability coordinator? :

No

Sustainability coordinator's name :

Sustainability coordinator's position title :

A brief description of the sustainability coordinator's position :

The website URL where information about the sustainability coordinator is available :

Strategic Plan

Provisional Score

6.00 / 6.00

Responsible Party

Kevin Maier
Associate Professor
Humanities

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted :

2,010

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

Here is the one-sentence core mission:

"Student learning enhanced by faculty scholarship, undergraduate research and creative activities, community engagement, and the cultures and environment of Southeast Alaska."

Additionally, sustainability is listed as a one of our five core values, defined as follows:

"We contribute to the economic, social, and ecological sustainability and quality of life of Southeast Alaska and the state, nation, and world using the unique opportunities available."

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

Here is the one-sentence core mission:

"Student learning enhanced by faculty scholarship, undergraduate research and creative activities, community engagement, and the cultures and environment of Southeast Alaska."

Additionally, sustainability is listed as a one of our five core values, defined as follows:

"We contribute to the economic, social, and ecological sustainability and quality of life of Southeast Alaska and the state, nation, and world using the unique opportunities available."

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :

Here is the one-sentence core mission:

"Student learning enhanced by faculty scholarship, undergraduate research and creative activities, community engagement, and the cultures and environment of Southeast Alaska."

Additionally, sustainability is listed as a one of our five core values, defined as follows:

"We contribute to the economic, social, and ecological sustainability and quality of life of Southeast Alaska and the state, nation, and world using the unique opportunities available."

The website URL where information about the strategic plan is available :

http://www.uas.alaska.edu/UAS_StrategicPlan/

Physical Campus Plan

Provisional Score

4.00 / 4.00

Responsible Party

Kevin Maier
Associate Professor
Humanities

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level? :

Yes

A brief description of how the physical campus plan or amendment includes sustainability :

As one of our "core values" driving the document, sustainability is central to our Master Plan.

The year the physical campus plan was developed or adopted :

2,013

The website URL where the physical campus plan is available :

http://www.uas.alaska.edu/facilities_services/docs/master-plan/masterplan.pdf

Sustainability Plan

Provisional Score

0.00 / 3.00

Responsible Party**Kevin Maier**
Associate Professor
Humanities

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Climate Action Plan

Provisional Score

0.00 / 2.00

Responsible Party

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Diversity and Affordability

Points Claimed 7.50

Points Available 13.75

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit	Points
Diversity and Equity Coordination	2.00 / 2.00
Measuring Campus Diversity Culture	0.00 / 2.00
Support Programs for Underrepresented Groups	2.00 / 2.00
Support Programs for Future Faculty	0.00 / 4.00
Affordability and Access Programs	3.00 / 3.00
Gender Neutral Housing	0.00 / 0.25
Employee Training Opportunities	0.25 / 0.25
Student Training Opportunities	0.25 / 0.25

Diversity and Equity Coordination

Provisional Score

2.00 / 2.00

Responsible Party

Kirk McAllister
 Director
 Human Resources

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee? :

No

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

Members of the committee, including job titles and affiliations :

The website URL where information about the diversity and equity committee is available :

Does the institution have a diversity and equity office? :

No

A brief description of the diversity office :

The number of people employed in the diversity office :

The website URL where information about the diversity and equity office is available :

Does the institution have a diversity and equity coordinator? :

Yes

Diversity coordinator's name :

Kirk McAllister

Diversity coordinator's position title :

Director of Human Resources

A brief description of the diversity coordinator's position :

In matters of personnel and especially hiring, Kirk McAllister reviews equal opportunity hiring practices and diversity of staff and faculty.

The website URL where information about the diversity and equity coordinator is available :

<http://www.uas.alaska.edu/dir/kamcallister.html>

Measuring Campus Diversity Culture

Provisional Score

0.00 / 2.00

Responsible Party

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Support Programs for Underrepresented Groups

Provisional Score

2.00 / 2.00

Responsible Party

Kevin Maier
Associate Professor
Humanities

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :

The Native and Rural Student Center.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :

"The mission of the Native & Rural Student Center is to provide quality support services to Native and Rural students which promotes their academic achievement, student retention, and personal success. The NRSC is a place for students to meet, form friendships, receive academic advising and support, peer mentoring, and is home to two student clubs, Gay Straight Alliance and Wooch.een."

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :

1. Preparing Indigenous Teachers & Administrators for Alaska Schools (P.I.T.A.A.S.)

scholarship programs for native students pursuing education degrees.

2. Woosh een áyá yoo x■atudli.átk. (We're talking conversation)

Tlingit conversation group.

3. Food Sovereignty Fridays

a weekly celebration of traditional and subsistence food.

The website URL where more information about the programs in each of the three categories is available :

Support Programs for Future Faculty

Provisional Score

0.00 / 4.00

Responsible Party

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
 - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
 - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
-

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Affordability and Access Programs

Provisional Score

3.00 / 3.00

Responsible Party

Kevin Maier
Associate Professor
Humanities

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?

:

Yes

A brief description of the institution's participation in federal TRIO programs :

TRIO grant expired in 2011, but we are reapplying.

A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :

P.I.T.A.A.S. (Preparing Indigenous Teachers & Administrators for Alaska Schools) is a grant funded by the U.S. Department of Education. Additionally, there are numerous need-based scholarships available to students.

A brief description of the institution's programs to equip the institution's faculty and staff to better serve students

from low-income backgrounds :

As an open admissions university, UAS aims to serve first generation, under-prepared, and low income students.

A brief description of the institution's programs to prepare students from low-income backgrounds for higher education :

60% of UAS students require at least one semester of remediation in both math and English; degree programs are designed to facilitate completion with these extra courses in mind.

A brief description of the institution's scholarships for low-income students :

The Alaska Performance Scholarship has preference points for low-income students.

A brief description of the institution's programs to guide parents of low-income students through the higher education experience :

The Native and Rural Student Center offers staff and support services to promote student success in college through; academic advising and support, assistance with registration, course selection and scheduling, as well as peer advising, mentoring, special orientations. Additionally, the Center offers opportunities and special events on and off campus to help develop leadership skills in the student members.

A brief description of the institution's targeted outreach to recruit students from low-income backgrounds :

UAS recruits heavily in rural school districts

A brief description of the institution's other admissions policies and programs :

UAS is open admissions.

A brief description of the institution's other financial aid policies or programs :

FAFSA, Alaska Performance Scholarships (APS), Alaska Statewide Foundation Scholarships.

A brief description of the institution's other policies and programs not covered above :

Links to scholarship search engines and databases.

The website URL where information about programs in each of the areas listed above is available :

<http://www.uas.alaska.edu/finaid/>

Gender Neutral Housing

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Employee Training Opportunities

Provisional Score

0.25 / 0.25

Responsible Party

Kevin Maier
Associate Professor
Humanities

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :

Yes

A brief description of the cultural competence trainings and activities :

The Cultural Infusion Action (CIA) Committee is a grass roots organization comprised of about 25 university staff members who are concerned about cultural recognition at UAS. The CIA is working toward the university's strategic plan to be the premier Alaska Native post-secondary educational institution in Alaska.

The team is focusing on four basic goals:

- A curriculum that reflects the land and its people
- An increase in Native faculty, staff and administrators
- A physical environment that reflects cultural balance
- An increase in recruitment, retention and success of Native students

The website URL where information about the trainings and activities are available :

http://www.uas.alaska.edu/juneau/nrsc/cultural_infusion.html

Student Training Opportunities

Provisional Score

0.25 / 0.25

Responsible Party

Kevin Maier
Associate Professor
Humanities

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :

Yes

A brief description of the cultural competence trainings and activities :

Cultural Infusion at UAS

The Cultural Infusion Action Committee is a grass roots organization comprised of about 25 university staff members who are concerned about cultural recognition at UAS. The CIA is working toward the university's strategic plan to be the premier Alaska Native post-secondary educational institution in Alaska.

The team is focusing on four basic goals:

- A curriculum that reflects the land and its people
- An increase in Native faculty, staff and administrators
- A physical environment that reflects cultural balance
- An increase in recruitment, retention and success of Native students

The website URL where information about the trainings and activities are available :

http://www.uas.alaska.edu/juneau/nrsc/cultural_infusion.html

Human Resources

Points Claimed 0.50

Points Available 19.75

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit	Points
Sustainable Compensation	0.00 / 8.00
Employee Satisfaction Evaluation	0.00 / 2.00
Staff Professional Development in Sustainability	0.00 / 2.00
Sustainability in New Employee Orientation	0.00 / 2.00
Employee Sustainability Educators Program	0.00 / 5.00
Childcare	0.00 / 0.25
Employee Wellness Program	0.25 / 0.25
Socially Responsible Retirement Plan	0.25 / 0.25

Sustainable Compensation

Provisional Score

0.00 / 8.00

Responsible Party

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Employee Satisfaction Evaluation

Provisional Score

0.00 / 2.00

Responsible Party

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Staff Professional Development in Sustainability

Provisional Score

0.00 / 2.00

Responsible Party

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
 - The opportunity to participate in an institutional sustainability committee or group
-

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainability in New Employee Orientation

Provisional Score

0.00 / 2.00

Responsible Party

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Employee Sustainability Educators Program

Provisional Score

0.00 / 5.00

Responsible Party

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Childcare

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Employee Wellness Program

Provisional Score

0.25 / 0.25

Responsible Party

Kirk McAllister

Director

Human Resources

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :

Yes

A brief description of the employee wellness program, policy, or practice :

The UA Wellness Program provides a variety of wellness activities. The many programs, benefits and features of the UA Choice health plan work to keep you healthy, help you lead a healthier lifestyle and help catch serious healthcare problems early before they become complicated and hard to treat.

The website URL where information about the program, policy, or practice is available :

<http://www.alaska.edu/benefits/wellness-programs/>

Socially Responsible Retirement Plan

Provisional Score

0.25 / 0.25

Responsible Party**Kirk McAllister**

Director

Human Resources

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans? :

Yes

A brief description of the socially responsible investment option for retirement plans :

TIAA-CREF

The website URL where information about the program, policy, or practice is available :<https://www.tiaa-cref.org/public/about-us/investing/socially-responsible-sri>

Investment

Points Claimed 0.25

Points Available 16.75

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

Credit	Points
Committee on Investor Responsibility	0.00 / 2.00
Shareholder Advocacy	0.00 / 5.00
Positive Sustainability Investments	0.00 / 9.00
Student-Managed Sustainable Investment Fund	0.00 / 0.25
Sustainable Investment Policy	0.00 / 0.25
Investment Disclosure	0.25 / 0.25

Committee on Investor Responsibility

Provisional Score

0.00 / 2.00

Responsible Party

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Shareholder Advocacy

Provisional Score

0.00 / 5.00

Responsible Party

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Positive Sustainability Investments

Provisional Score

0.00 / 9.00

Responsible Party

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Student-Managed Sustainable Investment Fund

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainable Investment Policy

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Investment Disclosure

Provisional Score

0.25 / 0.25

Responsible Party

Kirk McAllister
 Director
 Human Resources

"---" indicates that no data was submitted for this field

Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public? :

Yes

A brief description of the institution's investment disclosure practices :

Each quarter a performance summary for the consolidated Endowment Fund is posted to the public portion of the UA Foundation website. This report details each investment held b the foundation, the relevant benchmark, performance for the quarter, fiscal year to date, calendar year to date, 3 years and 5 years, fees, and for non-marketable securities it includes commitments, capital calls, distributions and IRRs.

The website URL where information about investment disclosure available :

<http://www.alaska.edu/files/foundation/FoundationReportFY11sm.pdf>

Public Engagement

Points Claimed 2.00

Points Available 31.50

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit	Points
Community Sustainability Partnerships	0.00 / 2.00
Inter-Campus Collaboration on Sustainability	2.00 / 2.00
Sustainability in Continuing Education	0.00 / 7.00
Community Service Participation	0.00 / 6.00
Community Service Hours	0.00 / 6.00
Sustainability Policy Advocacy	0.00 / 4.00
Trademark Licensing	0.00 / 4.00
Graduation Pledge	0.00 / 0.25
Community Service on Transcripts	0.00 / 0.25
Farmers' Market	Not Applicable

Community Sustainability Partnerships

Provisional Score

0.00 / 2.00

Responsible Party

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Inter-Campus Collaboration on Sustainability

Provisional Score

2.00 / 2.00

Responsible Party

Kevin Maier
Associate Professor
Humanities

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :

Chair of committee presentation at UAF, informal communication.

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :

campus sustainability informally coordinated across UA campuses.

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

na

The website URL where information about cross-campus collaboration is available :

Sustainability in Continuing Education

Provisional Score

0.00 / 7.00

Responsible Party

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Community Service Participation

Provisional Score

0.00 / 6.00

Responsible Party

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Community Service Hours

Provisional Score

0.00 / 6.00

Responsible Party

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainability Policy Advocacy

Provisional Score

0.00 / 4.00

Responsible Party

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Trademark Licensing

Provisional Score

0.00 / 4.00

Responsible Party

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Graduation Pledge

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Community Service on Transcripts

Provisional Score

0.00 / 0.25

Responsible Party

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Farmers' Market

Responsible Party

This credit was marked as **Not Applicable** for the following reason:

Institution is located in an area that is served by an existing farmers' market.

Innovation

Provisional Score 0.00

Innovation

Points Claimed 0.00

Points Available 4.00

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit	Points
Innovation 1	0.00 / 1.00
Innovation 2	0.00 / 1.00
Innovation 3	0.00 / 1.00
Innovation 4	0.00 / 1.00

Innovation 1

Provisional Score

0.00 / 1.00

Responsible Party

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Innovation 2

Provisional Score

0.00 / 1.00

Responsible Party

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Innovation 3

Provisional Score

0.00 / 1.00

Responsible Party

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Innovation 4

Provisional Score

0.00 / 1.00

Responsible Party

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.