

Program Assessment Plan

Educational Leadership Master’s Program

Overview

The Educational Leadership Master’s (MEd) program at UAS prepares candidates to become school administrators in Alaska. Structured around a cohort model, the MEd in Educational Leadership prepares candidates for the challenges and opportunities inherent in assuming roles as educational leaders in public schools. Graduates can apply for an Administrative Certificate from the Alaska Department of Education and Early Development. Candidates in this one-year program come to campus for classes over two summers and in the fall and spring semester they take classes offered online and complete an internship with their principal serving as their mentor in their school where they work throughout Alaska.

The Educational Leadership MEd program is based on the National Educational Leadership Preparation (NELP) standards at the building level. The NELP standards for building-level leadership preparation address the most critical knowledge and skill areas for beginning building-level educational leaders. The NELP standards were developed by the Council for Chief State School Officers (CCSSO) and the National Policy Board on Educational Administration (NPBEA), and they align to Professional Standards for Educational Leaders (PSEL).

Program Learning Outcomes, Standards, and Assessment Alignment

The Program Learning Outcomes (PLO’s) are the NELP standards at the building level. The Portfolio is completed at the end of the program and consists of artifacts that provide evidence of the candidate’s knowledge and ability to apply that knowledge to practice. The Portfolio is organized to demonstrate competence in the identified NELP standards and is assessed at the standard’s component level. The portfolio is composed of an introduction, which profiles the candidate, and eight sections with one for each of the NELP standards at the building level.

PLO	NELP Building-Level Standard Description	Assessment
1	<p>Mission, Vision, and Improvement: Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to collaboratively lead, design, and implement a school mission, vision, and process for continuous improvement that reflects a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community.</p>	Portfolio: NELP building level 1.1 and 1.2

PLO	NELP Building-Level Standard Description	Assessment
2	Ethics and Professional Norms: Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to understand and demonstrate the capacity to advocate for ethical decisions and cultivate and enact professional norms.	Portfolio: NELP building level 2.1, 2.2, and 2.3
3	Equity, Inclusiveness, and Cultural Responsiveness: Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to develop and maintain a supportive, equitable, culturally responsive, and inclusive school culture.	Portfolio: NELP building level 3.1, 3.2, and 3.3
4	Learning and Instruction: Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to evaluate, develop, and implement coherent systems of curriculum, instruction, data systems, supports, and assessment.	Portfolio: NELP building level 4.1, 4.2, 4.3, and 4.4
5	Community and External Leadership: Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to engage families, community, and school personnel in order to strengthen student learning, support school improvement, and advocate for the needs of their school and community.	Portfolio: NELP building level 5.1, 5.2, and 5.3
6	Operations and Management: Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to improve management, communication, technology, school-level governance, and operation systems to develop and improve data-informed and equitable school resource plans and to apply laws, policies, and regulations.	Portfolio: NELP building level 6.1, 6.2, and 6.3

PLO	NELP Building-Level Standard Description	Assessment
7	<p>Building Professional Capacity: Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to build the school’s professional capacity, engage staff in the development of a collaborative professional culture, and improve systems of staff supervision, evaluation, support, and professional learning.</p>	<p>Portfolio: NELP building level 7.1, 7.2, 7.3, and 7.4</p>
8	<p>Internship: Candidates successfully complete an internship under the supervision of knowledgeable, expert practitioners that engages candidates in multiple and diverse school settings and provides candidates with coherent, authentic, and sustained opportunities to synthesize and apply the knowledge and skills identified in NELP standards 1–7 in ways that approximate the full range of responsibilities required of building-level leaders and enable them to promote the current and future success and well-being of each student and adult in their school.</p>	<p>Portfolio: NELP building level 8.1 and 8.2</p>