## **Meeting Agenda**

November 23<sup>rd</sup>
Time: 11AM
Location: Egan 210

Dial In Number: <u>1-866-832-7806</u> Participant Pin: 4249751

## Members:

Brian Buma (chair), Chris Donar, Roxy Felkl, Kelly Jensen, Jan Straley, Karen Schmitt, Dave Noon, Emily Wall, Cindy Eriksen

<u>Goal for RCA Committee:</u> To encourage research and creative activities at UAS in all departments, consolidate required documents pertaining to and relevant for those activities, and make life easier for faculty and students that conduct these activities.

## Items:

- 1) Field Safety Guidelines (Brian)
  - a. Adopted and will be in the Faculty Handbook
  - b. Is there a need to address on campus safety for RCA activities?
- 2) URECA and Honor's budget and timeline (Brian and Kelly)
  - a. Prior method proposals ranked by Brian and Kelly, then entire committee can review and suggest changes. Still the plan unless there is a desire to revisit.
- 3) Clearing house of information (Brian)
  - Works to serve as a clearinghouse of information about research events, opportunities, and accomplishments of relevance to UAS students, faculty.
    - i. UAS RCA blog:
      <a href="https://online.uas.alaska.edu/online/portfolio/UAS\_RESEARCH\_COMMITTE\_E?term=Spring-2016;mobile=0;behavior=UAS;wl\_item=1332637594&pdesign=uas.xml&ptheme=uas\_uas\_en\_design=uas.xml&ptheme=uas\_en\_design=uas.xml&ptheme=uas\_en\_design=uas.xml&ptheme=uas\_en\_design=uas.xml&ptheme=uas\_en\_design=uas.xml&ptheme=uas\_en\_design=uas.xml&ptheme=uas\_en\_design=uas.xml&ptheme=uas\_en\_design=uas\_en\_de
    - ii. Designate a committee member to send out monthly opportunities to mass student email list.
      - 1. URECA announcements
      - 2. Performance/creative productions from faculty (tracked?)
      - 3. Publications by faculty (from Anita if she is doing this yet)
      - 4. Other opportunities
- 4) Strategic Pathways update (Karen)
- 5) Update on Auke Bay acquisition (Karen)

- 6) Setting a regular meeting time
  - a. Shortly before departmental meetings?